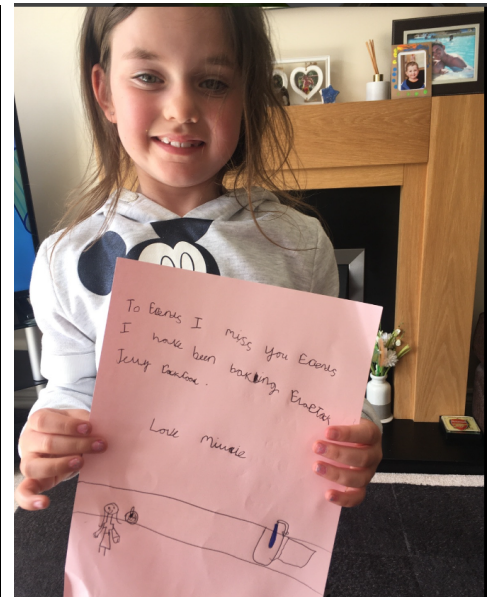
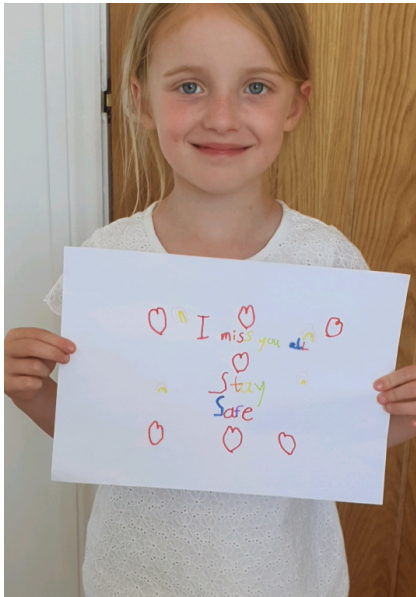


Hello Year 2,

I hope you all enjoyed the sun! It looks as if we are going to have a bit of a rainy week but fingers crossed the sun comes out again soon.

I loved reading all of your lovely messages to your friends on class dojo this week! I hope you enjoyed reading them too. Although we are all apart it is important to remember that we are all still there and are thinking about each other.



I am looking forward to seeing what you all get up to this week! I have been so impressed with your online learning and now the creative homework you have been doing too!

Keep up the hard work you Sacriston Stars!

Missing you all lots,

From Miss Watson 😊





<https://www.bbc.co.uk/bitesize/dailylessons>

Continue completing the BBC Bitesize online lessons. Every day complete the maths activities by watching the videos and then either completing the worksheet or just writing the answers in your workbook.

Lesson 1 – Unit fractions

Lesson 2 – non-unit fractions

Lesson 3 – finding a half

Lesson 4 – finding a quarter

Lesson 5 – maths in football

Please continue to log onto Times Table Rock stars <https://play.ttrockstars.com/auth/school/student> and practice the times tables that I have set you.



This week, we are going to try 'Talk for Writing'

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y2-Unit.pdf>

Use this link to read the story: The Myth of Pandora's box

Lesson 1 – Read the first part of the story from page 4 to page 5.

Activity 1: What do you think the box looked like? There is no right or wrong answer, what do you imagine it would look like? Draw the box inside your workbook. Can you think of some adjectives (describing words) you could use to describe the box?

Lesson 2 – reread the beginning of the story to remind yourself what has happened so far. After that, read the first paragraph on page 6. What do you think is going to be in the box?

Write a sentence telling me what you think will be in the box and why you think that. Try to use a range of adjectives to make your sentence exciting.

I think that.... because.....

Lesson 3 – reread the story so far and continue to read the story on page 7. Draw the evil monster that came out of the box. There is an example one drawn for you but your evil monster can look like whatever you want.

Write a character description for your monster. Think about his personality (what he is like inside) and his appearance (what he looks like). Remember to use adjectives to describe him. You could even use some verbs and adverbs to describe the way he moves. Does he slither slowly? Does he run quickly?

I am looking forward to seeing your drawings and descriptions of the evil monster on our class dojo!

Lesson 4 – Read the whole story in one go and share it with an adult in your house. Write a book review for the story.

I have set you a 2Do on Purple Mash called 'Book Review'.

Try to include:

- The name of the story
- How many stars you would give it.
- What happened in the story
- Your opinion of the story. Did you like it? Why? Did you not like it? Why? Remember, it is ok not to like a story as long as you can give a reason for it.

Lesson 5 – Comprehension - <https://www.youtube.com/watch?v=0jpzjryHrk4>

Watch the video of Mrs Taylor reading "How to hide a lion at school". See if you can find the answers to these comprehension questions. Write the answers to the questions in your workbook.

1. Why was the lion known as a hero?
2. List three places where the lion tried to hide in school.
3. Why did the lion choose to take a nap on the playground?
4. Where was the lion when he woke up? Why?
5. What did Iris use to hide the lion?
6. Did this disguise work? Why? Why not?
7. Why was the bus not able to go back to school?
8. How did the children get back to school?
9. Why did the children never travel by bus again?
10. How do you think Miss Holland felt at the end of the story?
Why?



Music

Continue to practice learning your continents and oceans by practicing the songs.

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

You can also continue to practice your odd and even numbers by clicking learn to sing the song – Number Crunchers! On Charanga Yumu (your log in details are on our Year 2 virtual learning page of the website). Click on songs for ages 5-7 and then click on launch other songs. See if you can change your singing voice to make it sound silly like the man who is singing the song!



PSHE and topic

Staying safe in the sun

<https://www.youtube.com/watch?v=EwyqaLnsi5Q>

watch the video of the story 'George the Sun Safe Superstar'

Create a poster reminding people how to stay safe in the sun. Remember to use slip, slop, slap to help to remind people to stay safe!



Science and Design and Technology

<https://www.bbc.co.uk/bitesize/articles/zhvmt39>

Watch the videos about different habitats around the world. Choose one of these habitats and create your own mini version inside a shoe box or other small box. You could collect some sand, mud or grass while you are doing your daily exercise or you could colour to make it look like those things.

Here are some examples:



Geography

Can you remember what the 7 continents are called?

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

Watch the video again and remind yourself of all of the 7 continents.

Your job this week is to do some research. I would like you to search on the internet, and books if you have any that could help you, and find an animal who would live on each of the continents.

Draw a picture of the animal in your workbook and write the continent that it originally would have lived in next to it.

Try to find out why that animal is suited to that environment. Think about the weather and the temperate.

Why wouldn't you find a polar bear in Australia?

Challenge of the week



Can you tie your own shoe laces?

Your challenge this week is to learn to tie your own shoe laces. Ask your adult to record you doing it and put the video on your portfolio for me to see!

<https://www.youtube.com/watch?v=jKIB5UCrUrU>



Can you earn the certificate this week?