

# YEAR GROUP OVERVIEW



## Year 3 – Summer 2

### English – Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is 'The Boy Who Grew Dragons' by Andy Shepherd.

### English – Writing

Pupils produce writing using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

#### Balanced Argument

Write a balanced argument for and against keeping dragons as pets.

#### Instructions

Write a set of instructions on how to make an Anglo-Saxon recipe such as honey, oat and spice cakes.

#### Narrative

Plan and tell a three-part story from a different character's perspective from the book.

### Maths

#### Lines and Shapes

This unit has pupils exploring the different types of lines in addition to properties of shapes, both 2D and 3D. To begin the unit, pupils will be identifying perpendicular and parallel lines, followed by horizontal and vertical lines. Pupils move on to

describing 2D shapes and drawing them. Pupils will then be describing 3D shapes and making them using play dough.

### **Perimeter of Figures**

This unit allows pupils to explore perimeter. While perimeter itself is simply combining the lengths of sides, it is important that it is taught before pupils are introduced to 'area' and not dealt with at the same time. Pupils will begin the unit by measuring the total length around a shape before moving onto grid paper to measure the combined lengths of each side. Pupils will be calculating perimeter by adding the lengths together and ending the unit by calculating the perimeter of a rectangle with unknown sides that need to be determined.

## **Science**

### **Plants**

This unit of work will build on children's understanding of plants and living things from KS1 and earlier in Year 3. Children will also observe how flowers change over time. The enquiries in this unit are both carried out at the start of the unit to ensure adequate time to carry out the observations. Children will then start looking at seeds. After looking at seed dispersal, they will follow the journey the seed goes on as it grows into a mature plant. After watching this transition, children will be able to better understand the parts of a plant and how bees play an important role in the life cycle of a plant, producing more seeds.

## **History**

### **Anglo Saxons**

This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo invasions.

## **Design & Technology**

### **Sewing Pencil Cases**

Explore a range of existing products analysing uses, structure and style features. Develop sewing skills to join fabrics creating pencil cases.

## **Computing**

### **Graphing**

In his unit, the children will enter data into a graph and answer questions. They will also be able to solve an investigation and present the results in a graphic form.

## **Music**

### **Reflect, Rewind and Replay**

This unit of work consolidates the learning that has occurred during the year. All the learning is based around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

## **Modern Foreign Language (MFL)**

This half term, the children will start with a picnic theme, learning the nouns for picnic foods and drinks and possible locations for a picnic. The children will then follow a story about a picnic and use the structure to adapt and write their own story.

The children will go on to explore the map of France, learning how to ask the question, 'Where do you live?' and the response, 'I live in...' in French, as well as recapping other personal information questions and answers.

### **Going on a picnic**

- Explore nouns for picnic items
- Explore possible locations for a picnic
- Follow a story about a picnic, revisiting colours and numbers
- Build own picnic story

### **Aliens in France**

- Explore map of France
- Ask 'Where do you live?' and answer 'I live in..' in French
- Revisit personal information questions and answers

## **Religious Education (R.E.)**

### **Buddhism**

During the half term, children will explore the terms 'Anicca' (change) and 'Dukkha' (suffering). They will also learn about the story of the Buddha and the angry elephant, Kisa and the mustard seed. Children will end the unit exploring the Buddha's teaching on how compassion can lessen suffering.

## **Physical Education (P.E.)**

### **Athletics**

Over the half term, Year 3 students will focus on developing their skills in athletics in preparation for sports day. This will include developing skills such as running, jumping, throwing and catching with a coach.