

# YEAR GROUP OVERVIEW



## Year 4 – Summer 2

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term our class text is *Secrets of a Sun King*.

### English - Writing

During the Summer term, the children will explore both fiction and non-fiction inspired by 'Secrets of a Sun King. They'll work on punctuation, grammar, and vocabulary including developing their understanding of the effect of organisational devices such as direct speech, past tense, figurative language, cohesion and conjunctions to express time and cause.

**Narrative:** Retell part of the story from a different perspective which is linked to our class novel 'Secrets of a Sun King.' We will be using inverted commas for direct speech and past tense within our writing.

**Narrative:** Plan and tell a four-part story that documents the journey into the afterlife. This links to our history topic about Ancient Egyptians. We will be using figurative language and cohesion to enhance our writing.

**Explanation:** Explain the process of mummification. Throughout this explanation text, we will be focusing on conjunctions to express time and cause and including technical vocabulary.

### Maths

**Money:** Pupils will learn how to count and record in pounds and pence. They will make links between tenths and hundredths, and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits, and by converting amounts from pounds to pence, and vice versa. Pupils will be taught how

to round money to the nearest pound and understand contexts — in which this would be a useful skill to know. They will use this skill to estimate amounts and totals. They will apply these skills to problem-solving situations, finding totals and calculating change. They will also learn how to visualise a money problem using a bar model and begin to explore unequal sharing in the context of money.

**Time:** Pupils will learn how to convert between years, months, weeks and days. Pupils will recap the number of seconds in a minute and the number of minutes in an hour from their learning in Year 3 and convert and compare times recorded in hours, minutes and seconds. They will convert between analogue and 12-hour digital times. Pupils are introduced to writing 24-hour clocks and will learn how to convert them.

**Shape:** Pupils will learn how to identify angles and classify them as acute, right and obtuse. Pupils will be able to compare and order angles based on their size. Pupils will explore different types of triangles and their characteristics. They will also explore a range of quadrilaterals and their properties.

**Position and direction:** In this unit, pupils are introduced to coordinate grids and begin to describe the positions of points on a grid. They will learn how to plot coordinates and draw 2-D shapes on a grid.

## **Science**

### **Sound**

Pupils will identify how sounds are made associating some of them with something vibrating. Pupils will find patterns between the volume of sound and the strength of the vibrations that make it. They will recognise that vibrations from sound travels through a medium to the ear and recognise that sound gets fainter the further away from the sound source you get. They will explore patterns between objects and their pitch.

## **History**

### **Ancient Egypt**

Pupils will continue with their topic of Ancient Egyptians. They will explore the Egyptian Gods and what they represented. They will understand the importance of the River Nile to Egyptians and learn about their beliefs about the afterlife. They will discover the mummification process and how long this process takes. They will explore the significance of the pyramids and how they are still standing today. Finally, pupils will explore the discovery of Tutankhamun's tomb and why this discovery was important for Egyptologists.

## **Art and Design:**

**Building tombs:** Pupils will explore the key features of an Egyptian tomb to design and make a tomb using a net. They will evaluate their designs.

## **Computing**

**Hardware Investigators:** Using our Purple Mash scheme of work, Pupils will understand the different parts that make up a computer.

Alongside our scheme of learning, pupils will learn key online safety focusing on Privacy and Security and Writing for Different Audiences. They will identify risks

posed by over-sharing information online and suggest appropriate strategies for keeping personal information private. They will also explore how font size and style can affect the impact of a text

### **Music**

The children will continue to learn how to play the ukulele this term.

### **Modern Foreign Language (MFL) - French**

Summer Time: Children will learn simple phrases about the weather plus the Enormous turnip performance story. To accompany the summer theme, children will also learn about ice creams and how to ask about the flavour and price. They will learn how to ask politely for an item as well giving instructions on how to make a fantastical ice cream.

### **PSHE**

Changing Me: In this Puzzle, children look at the feelings associated with change and how to manage these. Children are introduced to Jigsaw's Circle of change model as a strategy for managing future changes. They will learn that change can bring about a range of emotions and how change is a normal part of life.

### **Religious Education (R.E.)**

World View: Children will learn about the beliefs of people from different worldviews surrounding commitment and promises. The meaning and importance of ceremonies of commitment for religious and non-religious people.

### **Physical Education (P.E.)**

This half term, children will be taking part Athletics. This will consist of the correct running technique, sportsmanship, underarm and overarm throwing, jumping and the relay technique.