



Reception – Summer 2

Oh I do like to be beside the seaside.

Our last topic takes us to the coast with 'Oh, I do like to be beside the seaside'. We will explore what the seaside is and the senses all around us. The children will investigate the creatures that live on the coast, including life in rock pools and the beach as a habitat. We will look at geographical landmarks such as cliffs, beaches and man-made landmarks such as lighthouses and piers. Finally, we will travel back in time to look at how a visit to the beach has changed over the last one hundred years and compare it to now.

Communication and Language (Speaking and Listening)

Our 'Wondrous Words' will continue to be the focus language when we look at our weekly texts to continually give children new vocabulary that they can use immediately in their learning.

Our role play area will go on a journey from the lighthouse to the beach, which will encourage the children to use the new vocabulary they learn from our non-fiction texts in imaginative play. We will play lots of fun communication and language games to encourage and reward the children for showing good listening to their friends. During this term we will focus on rhyme, turn taking and the use of questioning. Children will learn how to ask and answer simple questions and begin to understand what makes a question.

Literacy (Reading and Writing)

Our Reception children will continue to have daily taught lessons of phonics. The letter sounds are then used in the learning environment to practice letter formation and write cvc words. This term the children will begin to learn many of the key words for writing such as your, said, we, be and are.

Once a week the children will have a focused genre writing task which will link to our weekly text and the children will use the hold a sentence structure. These writing skills will make our children Year 1 ready as they can apply their learned letter sounds to write phonetically plausible simple sentences.

Our children will continue practise the formation of letters at the same time as learning sounds.

During the Summer term the children will also continue to learn the alphabet so that they can learn the names of the capital letters and will learn how to write these also. There are a number of opportunities to write for purpose and pleasure in our environment, both indoors and outdoors every day that link to the children's learning in focused groups or whole class teaching.

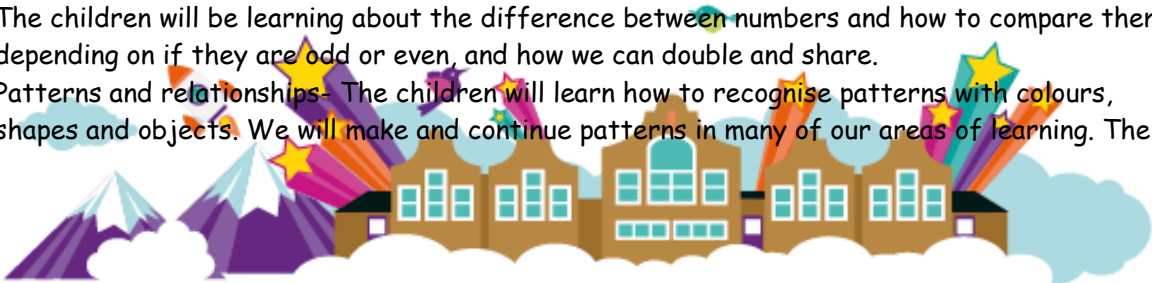
Our reading focus during the Summer term will be on comprehension as well as fluency of Fred talk and blending. The children will be taught the skills on how to answer questions and how to look and listen for clues to answer questions.

Reading and writing is encouraged in all areas as there are key word labels the children can read with picture prompts, writing opportunities in the construction to show their plans and the children have to write their name on anything they design and make in the creative area.

Maths

Number and place value- This half term we will be consolidating our number knowledge up to 10. The children will be learning about the difference between numbers and how to compare them depending on if they are odd or even, and how we can double and share.

Patterns and relationships- The children will learn how to recognise patterns with colours, shapes and objects. We will make and continue patterns in many of our areas of learning. The





children will also learn how to use patterns within music and movement to embed their understanding and use of patterns.

Measure, shape and special thinking- The children will learn how visualising and building creations can differ by looking at them from different positions. The children will talk about the position of certain coloured blocks or objects to explain where things are. We will then use our spatial thinking skills to use and draw our own treasure maps.

PSED

This half term the children's PSED focus is Changing Me. We will learn songs to about the different parts of the body, learn the importance of exercise and being active. The children will learn how they grow and change from being a baby to an adult. As it is the last half term we will also look at how the children are feeling about moving to Year 1. We will learn about how to manage our emotions and although there is change, there will be lots that stay the same for the children. We will unpick any worries we have moving out of Reception and celebrate the great year we have had!

Understanding the World (Geography, History, Computing, Science, Technology)

During our last topic we will explore how the seaside has changed over time and we will look at photographs to compare them. Our Geography focus will look at the coast. We will look at how a beach is different to Sacriston and how beaches are different all around the world. The children will observe rock pool habitats and the sea creatures that live there.

When using technology in the classroom, the children will be learning key life skills that they will continue to learn through school. Our focus will be on how the children can learn to be more independent using learning applications such as Purple Mash. This means that the children will learn how to log in using their login and password. The children will learn how to navigate around applications to complete activities and save their learning correctly.





Through our Science this half term we will be investigating water. We will look at what happens to the coast over time and how the coast changes. We will investigate this within the classroom looking at how materials settle in water, change and observe what happens when water is poured, sprinkled, mixed or squirted. We will look at how water makes sand more mouldable to create our sandcastles and sand sculptures.

Expressive Arts (Music and Art)

We love to express and create! This half term the children will be exploring textiles. The children will be creative using weaving, sewing and linking shapes- all of which are fantastic to help our muscles in our hands to refine our fine motor skills. Exploring textiles will be used across our areas of learning in the classroom to integrate this skills, such as making 3d polygons using shapes, sewing shapes using twine and hessian and weaving using textiles to recreate the water or sand.

Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs. During this last half term the children will learn how to work as a class to perform together using a plan: Sing, play, play your compositions and dance and perform.

PE

Our focus this term is refining fundamental movements. Refining fundamental movements such as running, jumping, stopping and catching will support the children in being able to play and achieve in any sport and games. We will practise these skills through core movement circuits with increasing skill and agility for the children to use these skills to compete in athletics games such as relay, obstacle courses, hurdles and javelin. This will prepare the children for Sports Day and moving in to Year 1 where they will have structured PE lessons.

The children will also continue to have their weekly dance lesson this term in which they will put their coordination, balance and performance skills to the test!

RE

As we continue our focus on the importance of special times. We will learn about the different times of our school day and how we signify them with items or symbols, i.e. our daily timetable which will support the children in their transition into a Year 1 timetable. The children will have the opportunity to share special times that they have had at home and share their learning with everyone, through looking at homework, reading and special occasions. We will then celebrate a number of special times in a range of ways that the children plan, such as World Ocean Day, Make Music Day and Father's Day.

