

YEAR GROUP OVERVIEW



Year 4 – Spring 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's reading for pleasure is Varjak Paw.

English - Writing

During the Spring term, children will explore both fiction and non-fiction texts inspired by real life contexts and the class novel Varjak Paw. In their writing, children will apply increasingly formal language and focus on key grammar and punctuation objectives. These include using the present perfect verb form, apostrophes for possession, expanded noun phrases, and direct speech with correctly placed inverted commas. As the term progresses, children will also experiment with figurative language to enhance description and engage the reader.

Letter: Write a formal, persuasive letter to the Headteacher about a current issue in school.

Recount: Recount one of Varjak's dreams about his fabled ancestor – Jalal.

Narrative: Plan and tell a four-part adventure story where the main character is an animal.

Maths

The NELT chosen scheme of learning is White Rose Maths. This half term, pupils learn:

Fractions: In this unit, pupils will deepen their understanding of fractions by exploring equivalent, mixed number and improper fractions. Pupils will learn to understand the whole and count beyond 1, before partitioning mixed numbers and representing them using a range of mathematical representations. Children will compare and order fractions and develop a secure understanding of improper fractions, including converting between mixed numbers and improper fractions.

Using this understanding, pupils will add and subtract two or more fractions as well as subtracting from whole amounts. Throughout the unit, pupils will build fluency, reasoning, and problem-solving skills when working with fractions in a range of contexts.

Decimals: This unit develops children's fluency and confidence when working with decimals in a range of mathematical contexts. Pupils will develop their understanding of decimals by exploring tenths and hundredths and their relation to fractions. Pupils will represent decimals to one and two decimal places as both fractions and decimals using a range of mathematical representations. They will use this understanding to divide 1-digit and 2-digit numbers by 10 and 100, recognising how digits move within the place value system and

Science

Electricity: Building on prior learning, pupils will revisit common electrical appliances and circuits, applying their knowledge with increasing confidence. They will further develop their scientific skills by refining diagrams, making comparisons and using circuits to explain how electricity is used in everyday contexts. Through hands on investigations, pupils will apply and consolidate the full range of skills they have developed to date.

Geography:

Land use and settlement (Fieldwork Unit): In this unit, pupils will learn about the places around them and begin looking for land use patterns. Using a case study of a fictional town to provide context, pupils will investigate their local area, focusing on its facilities and transport links and how they might be changing. Pupils will learn different ways of presenting, analysing and evaluating the data collected about their locality.

Art and Design:

Good, Fresh Food: In this topic, children explore where food originates from around the world and the benefits of seasonality. Children use this understanding to design, make and evaluate a healthy, seasonal meal.

Computing

Spreadsheets: Throughout the unit, pupils will develop their understanding of spreadsheets as effective tools for organising information and solving problems. They will explore how spreadsheets can be formatted and used to perform automatic calculations, applying a range of features to create purposeful activities. Pupils will also use spreadsheets to model simple real-life situations.

Music

This term, children will continue to learn how to play the ukulele with their music teacher.

Modern Foreign Language (MFL) - French

During this half term the children will continue to develop their French vocabulary. They will look at the topic: Moving our bodies. The pupils will learn about different body parts and how to use commands.

PSHE

Healthy Me: In this Puzzle, children look at the friendship groups that they are part of, how they are formed, how they have leaders and followers and what role they play. The children reflect on their friendships, how different people make them feel and which friends they value the most. The children also learn about smoking and its effects on health; they do the same with alcohol and then look at the reasons why people might drink or smoke. Finally, they learn about peer pressure and how to deal with it successfully.

Religious Education (R.E.)

Islam: What is the best way for a Muslim to lead a good life?

In this unit, pupils will learn about key Islamic beliefs and practices, including the Five Pillars of Islam, belief in life after death, and the role of the two angels and the judgement of Allah. Pupils will explore how teachings from the Qur'an and Hadith guide Muslims in their daily lives. The unit will also focus on Zakat, Sadaqah, and fasting during Ramadan, helping pupils to understand how beliefs are put into practice through worship, charity, and self-discipline.

Physical Education (P.E.)

This term, pupils will continue their swimming lessons.

