

# YEAR GROUP OVERVIEW

## Nursery – Summer 2

### **Summer Scrapbook**

As we begin the new term, nursery will be exploring Summer, and all the exciting time and experiences associated with Summer. A celebration of the warmer weather and sunny skies that we associate with summer! We will explore and learn about camping, going on holiday and all of the fun things we can do when the temperature rises, and the days are longer.

### **Communication and Language (Speaking and Listening)**

Our 'Wondrous Words' will continue to be the focus language when we look our weekly text to continually give children new vocabulary that they can learn and provides them a starting point for conversations and helps with their vocabulary choices. Modelling of full sentences and conversational language will continue to be taught through story and role play. All children will be encouraged to use a range of vocabulary to talk about what they have seen, heard and experienced. We encourage all children to use the new vocabulary and speak in full sentences adapted to their own speaking ability. Our areas encourage interaction and conversations with others, this is often prompted by adults or visuals.

### **Literacy (Reading and Writing)**

The modelling of reading is key so in the Summer term there will be a strong focus on the children discussing what they think could happen next in the story and continue to develop a love of listening to stories and learning facts from non-fiction books. We hope that the children join in with their favourite stories, talk about them and discuss the settings and characters.

In Summer term, we will continue to encourage the children to copy and / or write some letters of their name so they can begin recognising that print has meaning and print can have different purposes. It is important that the children try to hold their pencil correctly (tripod) to ensure that they can mark make effectively. Mark making is still a huge part of nursery for a lot of children where we encourage the children to progress into writing patterns with a pencil.

In Summer term, the children will begin their journey to becoming strong readers in our school, we will begin to introduce single sounds through taught lessons of phonics.

### **Maths**

In Summer term, we will continue to introduce the children to numbers 6-10, the children will name and count objects up to 10. This term, the children will also focus on recognising and matching the numeral to the amount, the children will continue to embed their counting and number knowledge. We will continue to develop fast recognition of objects up to 5, without having to count them individually (subitising) and show an understanding of more than / less than when discussing an amount.

In addition to numbers, another focus in Summer term is measure and shape, the children will continue to learn properties of shapes and make comparisons between objects relating to their size, length, weight and capacity. The children will learn new mathematical vocabulary, which will support their learning in our play-based areas. The children will also explore shapes! We will be introducing 2D shapes and continuing simple patterns.

## **PSED**

This half term the children's PSED focus is 'Changing me' we will learn how to show respect for your own body, to express how you feel when change happens, understand we all start as babies and grow into children then adults and talk about how it feels moving to school from Nursery. The children will be encouraged to discuss the things they are looking forward to, things they are worried about and remember fun things from their school and home life.

## **Understanding the World (Geography, History, Computing, Science, Technology)**

Our science focus will be looking at seasonal changes as we transition from spring to summer. We will look at different types of materials and how different materials are used in different ways and which is the best material to use for that specific item. We will look at how things change from liquids to solids by making ice lollies.

History, Geography and Computing is taught through our core books and fun activities within the areas of the classroom. Children will look and explore what creatures they might find in rockpools, look and describe the different features of the seaside and different types of Islands.

## **Expressive Arts (Music and Art)**

We love to create and design in Early Years and now is the time to explore different materials freely, develop their own ideas and decide which materials to use and begin to use drawing to represent ideas, such as a circle for a face with details inside. Designing and making our own ice creams and ice lollies, make our own treasure maps and lots more. Our focus is to become independent artists!

Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

## **PE**

Our focus this term is agility. Improving agility is a vital skill for all movement activities and coordination. We will work on our ability to be able to manoeuvre ourselves around others, obstacles and manage our space safely no matter how we are

moving. Our children are developing an understanding of the need for space during physical lessons but now need to anticipate other's movements and changes in physical circuits to adapt their agility. This will mean that the children will learn how use quick feet, quick hands and how to move our bodies to show our agility.

## **RE**

This term, our focus will be on special times, and we will be encouraging families to support children's learning in this area, by discussing special times within their family. Some of the special times we will explore and discuss are Father's Day, Children's National Art Day and National Insect Week.