



YEAR 3 – SUMMER 1

Topic/theme

We are revisiting the era impacted by the eruption of Mount Vesuvius to find out about the battle plans and successes of the Romans in 'Emperors and Empires'. We will also work on creating our own mosaics inspired by the patterns and techniques they used back then. Do we have what it takes to lead an army? Reflecting upon the decisions made by emperors and assessing the successes they experienced, Year 3 will develop a great understanding of 'Romanisation', the word coined to describe the impacts the Romans have on our current way of living.

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. This half term our class story will be going between Harry Potter and Varjak Paw, which we are using as a writing lesson stimuli.

Writing

Fiction

We will be writing a 4-part story based on Varjak Paw by S.F. Said. Our stories will focus on having a problem and resolution, and using adverbs of time to help the reader follow the story smoothly.

Non-Fiction

In our Non-Fiction writing lessons we will learn about how to write instructions. We will then put these skills to the test, writing instructions like a Roman Emperor!

Maths

This half term we will then spend a week learning about pictograms, bar graphs, tally charts and other types of data. We will also briefly look at how to interpret this data. The rest of half term will be spent building knowledge on and learning new information about fractions!





PSHE

Children revisit family relationships this half term and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate, e.g. Mum is the carer, Dad goes to work. They also look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and co-operation. Online relationships through gaming and apps are explored and children are introduced to some rules for staying safe online. Children also learn that they are part of a global community and they are connected to others they don't know in many ways, e.g. through global trade. They investigate the wants and needs of other children who are less fortunate and compare these with their own.

Science

This half term is all about Light. We will begin to understand that they need light to see and that light is reflected from surfaces. We will explore shadows and learn how shadows are formed when a light source is blocked by an opaque item. Children will consider the dangers of looking directly at light-sources (mainly the sun) and how they can protect their eyes. They will also look at how Thomas Edison influences Science with his contribution to the understanding of Light.

Art and Design

Our companion project, Mosaic Masters, allows us to learn about great artists, architects and designers in history. We will learn the art of mosaicing and create our own pieces, before evaluating and comparing them to those from history.





History

Roman history will guide us this term, as we look at civilian life, beliefs, food, war and fame. We will reinforce our knowledge of timelines and look at impact of their customs, ingenuity and failures to see what Roman history has led to in modern day Britain. Boudicca will be sure to surprise us all! patterns around the world. Could our new knowledge and inspiring ideas help us to create a fantasy city that is economically and ecologically viable for all its inhabitants?

Music

This term's song is called 'Bringing us together'. We will compare the differences between last terms genre of reggae and storytelling songs and this disco themed song to appraise about friendship, peace, hope and unity.

Physical Education

This term, Year 3 will be taking part in rounders with one of our coaches. This will involve throwing and catching skills, using a rounders bat and actually being able to take part in the game by working on their team work skills.

MFL

Building upon prior knowledge of nombres and couleurs, the children are going to learn new vocabulary relating to fruit and vegetables, beginning to ask for items and unpick familiar vocabulary in a French story.

Religious Education

As the children develop their cultural awareness, they will learn more about the festival of Vesak, which celebrates the life, enlightenment and death of Prince Siddhartha, who would go on to be known as Buddha. They will learn about its symbolism and faith, and be able to recognise key features of the celebration, like the full moon and the light lanterns.





COMPUTING

Year 3 are learning about branching databases this half term.

A branching database is sometimes referred to as a 'binary tree' or a 'key'. Branching databases classify groups of objects. If you have created your branching database correctly, someone else should be able to use it to identify an object that they have in front of them, e.g. to find out the name of an insect, a fruit or vegetable by using a series of simple questions and yes/no answers.

