

## Person Specification for the Post of Level 3 Teaching Assistant

| ACADEMI                         | Essential   | Desirable   | How Identified  |
|---------------------------------|---|---|---|
| Qualifications and<br>Training  | Teaching Assistant qualification – Level 3 or equivalent  | <ul><li>2. Further professional development</li><li>3. First aid training</li></ul> | 1. Qualification check 13. Application form/letter                                |
| Experience                      | <ol> <li>Working with children within the primary age range</li> <li>Providing support in literacy and numeracy</li> <li>Working well in partnership with staff, children and parents</li> </ol>  | 4. Early Years Foundation Stage experience  | 14. Application form/letter<br>14. References<br>14. Interview                    |
| Skills, Knowledge and Aptitudes | <ol> <li>Has a good understanding of the principles of child development and the learning process</li> <li>Has a working knowledge of the National Curriculum and other learning programmes / strategies</li> <li>Has a good understanding of current educational initiatives including the effective use of ICT to support learning</li> <li>Communicates well orally</li> </ol> | 5. Has a working knowledge of the Early<br>Years Foundation Stage curriculum        | 1-2. Class activity 15. Application form/letter 15. References 15. Interview      |
| Disposition                     | <ol> <li>Good timekeeping and attendance record</li> <li>Relates well to children and other adults</li> <li>Able to work collaboratively as part of a team</li> </ol>   | 4. Willing to take part in extracurricular activities                               | 1. Medical clearance 2. Class activity 14. Application form/letter 14. References |