YEAR GROUP OVERVIEW

North East Learning Trust

Reception – Autumn 2

Topic

Join us on our journey through this half term, as we travel in style, learning all about different modes of transport. The children will develop a greater understanding of the different types of vehicles and how they are used by many members of our community such as the police, fire brigade and ambulance service.

Communication and Language (Speaking and Listening)

This term we will be encouraging the children to speak about something that they have made or done to celebrate their learning and their achievements. We will continue to introduce the children to more adventurous vocabulary from the stories we are reading so that they can use them in their play, these are called our 'Wondrous Words'.
Our role play area will transform from a bus station to a train station, and finally a travel agents to encourage the children in their discussion in real life situations. We will continue to model clear sentences for the children to use to encourage all children to speak in full clear sentences. As we move further into the second half of the Autumn term, we will use words like 'first, next and last' to explain what we have done and in which order we did something. We will continue to model the children's sentences with improved vocabulary to build on vocabulary and language skills. Children who are needing a further boost in their confidence and articulation will take part in small group 'Boost' session.

Literacy (Reading and Writing)

We will continue to introduce new sounds through daily taught lessons of phonics. We will then begin to apply these by recognising their use as initial sounds in words. As children develop a deeper understanding of sounds and are able to blend them together, they will access simple texts matched to their current skills. We aim to foster a love of reading in all children and begin this very early on by sharing daily stories in class and provide the opportunity for you to continue to share these stories at home together. We read stories with expression and encourage the children to join in to foster their enthusiasm and eagerness to read.

Children practise the formation of letters at the same time as learning sounds, this gives them a deeper understanding and readiness to begin to attempt early writing. There are a number of opportunities to write for purpose and pleasure in our environment, both indoors and outdoors. When children are confident in knowing

the first sounds, they begin to be able to segment words and write the sounds they hear in them. This quickly in turn enables them to attempt to write words, captions and phrases. Another focus in this half term is to ensure all children can write their name and refine their fine motor skills to support their writing.

Maths (Number and Shape, Space and Measure)

This half term we will continue our learning on the value of numbers to five. We will learn how to finger count items, subitise (recognise amounts without needing to count) and understand the value of numbers and how they compare to other numbers. The children will learn how to represent different numbers in different ways to embed what the number represents, i.e. counters, cubes, numicon, dominoes or even sticks. To deepen their understanding, they will learn about how numbers are made using addition and compare different numbers. For example the children will learn that three is bigger than one and that one add two makes three.
Through our continuous provision we offer the opportunity to develop vocabulary through construction using 3D shapes, exploring capacity and measure in the sensory station and use the positional language through movement.

Personal Development (P.S.H.E.)

Our focus this half term will be on celebrating differences. In Autumn one we looked at how we are all different and learned about our relationships within school and our families. Our learning this half term will build on our relationship learning. The children will learn how we are all different and celebrate the things that make us special. We will learn how to be kind friends and how to problem solve if other children feel left out or even bullied. The children will learn key strategies about how to use kind words and how to give and receive compliments. We will continue to maintain an accepting environment where the children are encouraged to say no to any behaviour their don't like and be rewarded for positive behaviours and relationships they share.

Understanding the World (Geography, History, Science and Computing)

We will develop an understanding of the forces around us and how they affect transport. We will also begin to learn about magnets and how they link to our learning about the forces. The children will investigate how cars and boats behave when forces are applied to them. We will start to identify the use of 'push' and 'pull', what these forces do and how we use them.
We will explore how transport has changed over time and look back to compare with the transport we use today. We will look at how cars have changed over time to be more environmentally friendly and how trains have changed from steam trains to make journeys more efficient and quicker.

We familiarise ourselves with our school grounds, making simple maps of the outdoor areas and look at features of the environment for purpose and use. We explore further afield from exploring a wealth of non-fiction texts and stories.

As part of understanding the world around us, technology is important both inside and outside of the classroom and from an early age we ensure that children understand the need to use the internet safely.

Expressive Arts (Art and Music)

We love to create and design in Early Years and now is the time to explore a range of painting techniques with block colours, water colours and printing with paint. The children will also be planning and then making their own models of transport vehicles using junk modelling. The children will evaluate their models and make them even better by making improvements and adaptations as they go.

This half term we will continue to sing and learn a number of well-known nursery rhymes that will link to our topic such as wheels on the bus, row row row your boat and down at the station. At the end of this half term, we will also have a Christmas performance that will be the focus of our music learning. Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

Physical Development (P.E.)

Our focus this term is negotiating space. Spatial awareness is a vital skill that we need to develop, that the children will use in any physical sport and team games in the future. This focus helps the children to learn how to move in different ways and how to gain more control over their movements. During this half term we will also learn how to use control when pushing, patting, throwing or kicking an object. We will experiment with different ways of moving and learn how to adjust speed and direction to negotiate space successfully.

Religious Education (R.E.)

This half term we will continue to learn about the importance of special people. Now that we have learned about our families we will look at the wider community and the different roles that people have in it.
During this half term as we look at transport, we will be learning more about the important people that look after us in our emergency services. We will end this half term by looking at our school and family celebrations during Advent and running up to Christmas.