

# YEAR GROUP OVERVIEW

## Year 2 – Spring 2

### English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment and blend sounds to read words.

Many pupils will now be coming towards the end of the programme and will continue to develop their fluency knowledge and skills through daily reading lessons in which they will explore a wide range of genres, including fiction, non-fiction and poetry. Children will focus on their comprehension skills and learn to answer a range of questions based on the text they have read.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are *Little People Big Dreams: Queen Elizabeth (history link)*, *Paddington at the Palace* and *The Kings Hat*.

### English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 1 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing. This half term, children will use verbs in the present progressive form, expanded noun phrases and commas in a list.

**Narrative:** Children will adapt a familiar story by changing the characters. The story will have a clear beginning, middle and end.

**Non-Chronological Report:** Children will write a simple non-chronological report on a topic they know well. This may link to their previous Geography learning about the climates in Uganda and Inuit.

**Narrative:** Children will plan and write their own story with a clear beginning, middle and end.

## Maths

The NELT chosen scheme of learning is White Rose Maths. This half term, pupils learn: **Measurement**

**Length and Height:** This unit will focus on measuring lengths and heights using a ruler, with a specific focus on measuring in centimetres and metres. It is essential that children understand the importance of starting from zero when measuring. Building on from centimetres the children will measure lengths and heights using metre sticks and tape measures, with a specific focus on measuring in metres. Children will compare the lengths and heights of objects using language such as “longer than”, “shorter than” and “taller than” as well as “shortest”, “longest” and “tallest”, but they will also continue to use “shorter”, “longer” and “taller” when describing the order of objects.

**Mass Capacity and temperature:** children will begin to compare the mass of two or more objects. Children use the language “heavier” and “lighter” alongside the inequality symbols to compare mass. They can also use cubes or similar objects as a non-standard unit of measurement to compare different objects. Children will experience picking up and feeling gram weights and thinking about objects that have a similar mass to 1 g/10 g/100 g to help them contextualise their learning and support with estimating. They will also have experience of using balance scales and circular scales. Children will consolidate their reading of different scales to find the information they need to solve the problems.

Children will compare the volume/capacity of different containers. Language such as “full”, “half full”, and “empty” will be a starting point before comparing the amounts using “greater” and “less” and then the symbols. They will be in measuring volume in millilitres.

Children will be introduced to temperature, thermometers and the unit “degrees Celsius”, written °C, for the first time and discuss the language of temperature such as “hot”, “warm”, “cold”.

## Science

**Everyday Materials:** Children continue their learning around materials this half term. This unit consolidates learning about their understanding that one object can be made from different materials. During the unit, children will also think about the suitability of materials chosen and how the properties of materials links closely to their choice. They will investigate and test materials fit for purpose using their results to choose the best one for the job using scientific language to explain why.

## History

**Magnificent Monarchs:** In this unit, children will learn about the English and British monarchy to the present day. Using timelines, information about royal palaces, portraits and other historical sources, children will build up an understanding of the past monarchs and research some of the most significant sovereigns.

## **Art and Design**

**Famous Portraits:** This project teaches children about portraiture. They will analyse the portraits of Tudor monarchs and compare Tudor portraits with selfies and images from today. Children will develop their own drawing and sketching skills and use these to create past and present portraits of their own.

## **Computing**

**Spreadsheets:** Children will discover what a spreadsheet looks like and what it is used for. Children will learn to navigate a spreadsheet, add data and images and use them to solve simple calculations.

## **Music**

**Zoo Time:** In our topic the learning is focused around Zoo Time, a reggae song for children. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

## **PSHE**

**Healthy Me:** In this unit, children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children discuss healthy snacks and why they are good for their bodies.

## **Religious Education (R.E.)**

**Christianity:** Children will learn to recognise that the concepts of God, Incarnation, Gospel and Salvation are all part of the big story of the Bible. Children learn about the week events of Holy Week and Easter and make links with the Christian belief of salvation.

## **Physical Education (P.E.)**

Our PE lessons this half term will focus on fielding and striking games.