

31st January 2025

NURSERY

Nursery have been learning about Chinese New Year. The children loved learning all about the important traditions, why dragon is used and why it is important. We had lots of fun dressing up as the dragon and performing with our musical instruments.









RECEPTION

This week Reception have enjoyed celebrating Chinese New Year. We learned all about the different traditions and the reasons behind the different zodiac animals. During our learning the children made snakes to symbolise the year of the snake and the children even danced with the Chinese dragon. Here is some of our learning about Chinese New Year:

Theo "It is the year of the snake! I made a snake"

Daisy "Yellow and Red brings good luck"

We talked about how the music drives away anything negative and makes this year full of positivity and happiness.















YEAR 1

In Jigsaw, the children were tackling a new challenge and understanding how this might stretch their learning in the future. The key vocabulary used was: learning, stretchy, challenge and feelings. The children had the challenge of creating 'stretchy' flowers and were given a set of instructions to follow. They turned out great!





YEAR 2

This week, the children in Year 2 completed their Maths 'No Problem Chapter' on length and measuring and have moved on to measuring mass and the weight of objects. We learned all about grams and kilograms and have practiced using balancing scales in the classroom to determine the weight of different everyday objects.







YEAR 3

This week, Year 3 embarked on a school trip to Maiden Castle. The children began the session by practising throwing and catching skills, as well as teamwork. The children then played small games using the skills that they had practised. The children then took part in a short jiu jitsu taster session, which included learning about the martial art and even trying some grappling.





YEAR 4

This week, Year 4 have explored different circuits in their science lessons to identify whether the bulb in each circuit would light up. We studied different diagrams of circuits carefully and made predictions to whether the circuit would work. After making our predictions, we created each circuit using the components to test whether we were correct.

"I don't think it will work because there is no cell in the circuit" - Caleb
"I think the bulb will light up because there are two wires, a bulb and a cell" Isabela"



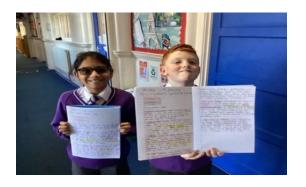
"I don't think it will work because the wires are not connected to both sides of the cell" – Damon





YEAR 5

This week, children in Year 5 have completed their published writing. The children worked extremely hard to embed the Year 5 skills that have been taught into their narrative including a flashback. The children based their writing on the narrative 'Time travelling with a hamster' which we are reading at the end of each day. It was brilliant to see so many examples of grammar in their work, with lots of pastel highlighter used. Well done Year 5!





"I like writing about The Time Travelling Hamster because lots of exciting things keep happening!" – Winnie

"I have enjoyed the book we have been reading and how we have had the chance to make our own story up about it!" – Hollie-Mae

"We have had the chance to write our story in our own creative way!" - Libby



YEAR 6

This week, year 6 have started their ratio topic in maths. The children used counters to show the relationship between two numbers and how they can compare them. We used these for a range of questions and began to use ratio vocabulary to explain our findings.

"For every 1 yellow counter, there are 4 red counters" - Grace "For every 2 yellow counters, there are 8 red counters" - Max







Class Attendance

The menu for week beginning **3rd February 2025 is Week 3.** School dinners are £14.05 per week, paid online by Monday please. Our school menu can now be found on our website. If you would like to look at the options with your child, please use the following link.

http://www.sacristonacademy.co.uk/school-information/lunch-menu



Nursery Reception Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 75% 97.83% 97.40% 96.88% 87.98% 100.00% 99.57% 95.00%

The government expectation is 97% attendance for individual pupils and school. Attendance and punctuality really matter to your child's education - every day counts! When your child's attendance drops below 95% school will begin monitoring. Referrals to the local authority may also be made if there is no improvement seen.



Weekly Awards

Our Headteacher Playtime Awards were presented today to **Year 1** in Key Stage 1 and **Year 6** in Key Stage 2 the following children who have all impressed their class teacher:

Nursery: Harshith Sajith Reception: Ellie Watson Year 1: Harry Bradley

Year 2: Albert Prasal

Year 3: Amelia Foster

Year 4: Penelope Bloomfield-Bell

Year 5: Lennon Omar **Year 6:** Lily Ovington



Handwriting Awards:

Year 1: Jax Loan

Year 2: Ollie Burn

Year 3: Zara Hillson

Year 4: Lincoln Bloomfield-Bell

Year 5: Lillie Dawson

Year 6: Archie Crone

Reader of the Month

Year 1: Sam Hubble

Year 2: Eleanor Barker-Lawton

Year 3: Ben Judge

Year 4: Lucas Charlton

Year 5: Roland Adamson

Year 6: Sam Slater





Author of the Month

Year 1: Casey Stark

Year 2: Maisie Johnson

Year 3: Theo Long

Year 4: Isabela Olutian

Year 5: Hollie-Mae Hubber

Year 6: Grace Loan

Mathematician of the Month

Year 1: Marcus Walker

Year 2: Hedilyn D'Silva

Year 3: Amber Mcmanus

Year 4: Casey Saunders

Year 5: David Wile

Year 6: Tyler Mason

Dates for your Diary

Tuesday 4th February Y5/Y6 Alan Grimes Memorial Trophy

Thursday 13th February EY Stay and Play 10:30am

Friday 14th February Theme Lunch – Valentine's Day

Friday 21st February Break up for half term

Monday 3rd March Children return to school

Uniform swap shop

Tuesday 4th March Theme Lunch – Pancake Day

Wednesday 12th March Y1 Sports Trip

Friday 14th March Red Nose Day

Monday 17th March Y2 Sports Trip

Tuesday 25th March Y5 Sports Trip

Wednesday 26th March Y6 Sports Trip

Friday 11th April Break up for Easter