

Hello Year 3,

Hope you've all enjoyed the sunshine and had a wonderful Easter. I think we are all making the most of the time with our family; I am certainly appreciating mine, even if I did have to share my Easter chocolate with them! This guidance will help you structure your learning a little more and feel as if you were still inside the classroom. Have you made yourself a little workstation yet?? I think it will help springboard you into your next year group and consolidate your previous knowledge, exactly what we would have been doing together under different circumstances. As always, you are strong, flexible and inspiring young people who are doing their best to keep their community safe and their brains worked! Keep doing what you are doing and I can't wait to see you all again.

From Miss White



### Maths



Whilst we haven't covered Y3 Fractions yet, you have demonstrated superb recall from Year 2 when such problems have cropped up in Maths No Problem. Therefore, I would like for you to look at Fractions with an adult at home by using the White Rose Hub resources linked below.

The numerator (the number on the top of the fraction) tells you how many parts there are.  
The denominator (the number on the bottom of the fraction) tells you many parts there are altogether.  
For example,  $\frac{1}{4}$  is 1 out of the 4 equal parts.

If you don't have a printer, could you become the teacher and write out the questions in your yellow homework books and answer them? Or even find your own concrete resources and formulate the questions on the table in front of you.

<https://whiterosemaths.com/homelearning/year-3/>

Good luck! P.S. Keep checking Purple Mash and get back on TTRS, other year groups are beating us!!



### Reading and writing



My vocab wall will be bare by the Summer! On Purple Mash I have set you a 2Do called 'Book Dictionary'. I am hoping you can do the hard work for me whilst I finish off my Easter cakes! Read, read and read again to gather new vocabulary that you think is juicy and worth somebody magpie'ing from you. Any book, any magazine, any online piece, anything! Add them to your 2Do ready for when we return.

**Also! My two words for this week are**

'motivational' and 'solidarity'

Can you find out the meaning of these two words and discuss with an adult how they could be used to describe your strength during our isolation period?

Dictionary	
Book title and author: The Twits	
Appearance	What somebody looks like on the outside.
Hideous	That he is really ugly



## Science



With Spring in full swing, and Summer on it's way, it seems incredibly appropriate to look at ... wondrous and spectacular plants are around the world, and how they survive and bloom in different climates and environments.

A botanist loves all things to do with plants, and hopefully some of your homework has allowed you to research more about what a botanist would do with plant life and its ecosystem.

Your science task this week is to Google and research **BRITISH PLANTS KIDS** and film yourself delivering 5 facts about them in a style of your choice. Scientist, teacher, reporter, drama student?? You could borrow a family member to help, draw it and talk us through it on camera, or even create a poster that you film and narrate over.

When finished, post it to our Facebook page to help germinate the plant facts!

I will add some 2Do's to help guide you so keep an eye on it.



## PSHE - Put yourself in someone else's shoes



This project will allow us to develop perception about how other people live their lives, whether that's through their choices or their circumstances. I want you to put yourself in the shoes of a parent or carer who is helping you isolate at the moment.

Can you hold this interview with an adult and write down shorthand what their answers were?

1. Why do you want me to stay at home?
2. What are the 5 most important things on your shopping list at the moment and why?
3. What is the best thing about our time together at the moment?
4. What have you found hardest about isolating?
5. What are your biggest worries about the future and how can we work as a family to tackle it?



## Music



Log onto Charanga Yumu (your log in details are on our Year 3 virtual learning page of the website). Click on songs for ages 7-9 and then click on launch scheme songs. Practice any of the songs listed and see if you can remember any from our previous Music lessons.

As an additional activity, can you find the lyric videos to any of your favourite songs on Youtube like we enjoy during free time? Remember to add 'kids' or 'clean' to any online music search.



### **Urban Pioneers – Geography and Computing**

Our new topic in Summer looks at urban life; cities, landscapes, buildings and how we can adapt and influence our future environments. Please complete the following tasks to begin your journey!

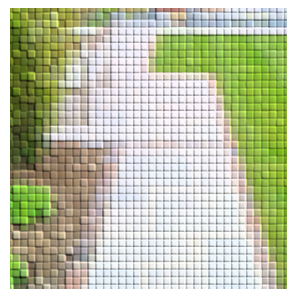
Search for Sacriston on Google Earth and navigate your way around the streets by clicking on street view and finding a blue spot.

Can you take a photo of your garden or front street from a weird angle? That might be upside down, or through a kitchen roll holder, or through a crack in the curtain? Use this photo to write some information about who could live in that picture. A tiny dragon might enjoy living in the bush on your front garden, or a mountain climber might like a house on top of the hill you can see outside.

Finally, recreate a small part of the photo you have taken (or a new one if you need to) by drawing it, sketching it, painting it, chalking it? Can you add a pattern to it?



This photo was taken from inside a dusty, old shed! I have then used Microsoft Word to edit the picture and add Minecraft squares. I could have also used a ruler to add small squares if I printed it out.



### **PE**



I have been enjoying Cosmic Yoga with Jamie every morning on Youtube and think you would to. Remember to stretch beforehand, and cool your body down afterwards. I don't mind which one you choose but do you have a sibling at home who can join in?

Also, each weekend I have been doing Just Dance with my sister to remind ourselves it is Saturday night! Search for Just Dance 2019 or Just Dance 2020 for some up to date songs and ask a partner at home to sing from the lyrics whilst you dance away!

Finally, have a look at how children around the world engage in PE and think what is similar to our lessons and what is different.

<https://www.youtube.com/watch?v=hzylyZIWjEQ> - Physical Education Lessons in Kabale, Uganda

<https://www.youtube.com/watch?v=TTQG1luHIQU> - Physical Education games by P.E. Games



**Try something new...**

My favourite explore recently has been around the Storynory.com website where they have tons of free audio books to listen to.

Set yourself back into a routine by engaging in a story **every night at bedtime** this week. It doesn't need an adult after the first few goes so you can do this independently.

Your additional challenge is this; listen to as many as you can, but think about how you would **improve it**. Each time you finish listening, think about what you would have done a little differently. Would you have changed the story setting? The name of the characters? Their decisions and choices in the story? The protagonist or the antagonist?

This will really boost you for the Summer and hopefully prepare Sacriston for some future story writers. Close your eyes, snuggle up with your cushions and let your imagination run away with you!

[www.storynory.com](http://www.storynory.com)