

YEAR GROUP OVERVIEW

Reception – Summer 2

Oh, I Do like to Be Beside the Seaside!

As we begin our final stretch of the reception year, what better place is there to be than by the seaside? We will enjoy transporting back in time to look at seaside holidays in the past and will explore the fascinating world of the British seashore. We also have an exciting class trip with a seaside theme to look forward to!

Communication and Language (Speaking and Listening)

We have an excellent selection of fiction and non-fiction texts lined up to develop the children's curiosity and knowledge of coastal areas, and we will continue to introduce the children to lots of adventurous vocabulary, known as the 'Wondrous Words,' that they can use in action during their learning. Our role play area will transform throughout the half term to a range of scenes, including a beach, lighthouse and an ice-cream parlour, to encourage the children to act out their own storylines whilst using the new vocabulary they have learned. During this term we will focus on rhyme and the use of questioning to clarify understanding. Children will learn how to ask and answer simple questions and enjoy conversations and discussions with others, expressing their ideas and feelings using full sentences.

Literacy (Reading and Writing)

Children will continue to be taught phonics daily in progress groups. Each day, they will practise oral blending to read words containing the sounds they know before reading simple texts matched to their current skills. The children will continue to build a bank of red words that they learn to recognise by sight and are learning to spell.

This half term, we will be focusing on extending our writing to produce words, phrases and sentences that can be read by others. Children will continue to use the 'hold a sentence' strategy, helping them to remember a sentence before they write it. They will apply their knowledge of phonics for spelling words and use finger spaces and basic punctuation in their written work. Children will continue to practise the formation of letters, including capital letters and will begin to position their letters correctly on the line.

Our reading focus during the summer term will be on comprehension as well as fluency of Fred talk and blending. The children will be taught skills regarding how to answer questions and how to look and listen for clues to answer questions.

Reading and writing is encouraged in all areas of the classroom – words are everywhere in the environment. There are a number of opportunities to write for purpose and pleasure, both indoors and outdoors every day that link to the children's learning in focused groups or whole class teaching. Children are expected to write

their full name on anything they design and make in the creative, construction and writing areas.

Maths

Number and place value:

In the final half term, we will consolidate our number knowledge up to 10. This means that the children will be able to compare numbers to ten, understanding how they look in different representations, which one is the biggest or smallest, and their number bonds to ten. The children will continue to embed their subitising skills, so that they can confidently recognise an amount by looking at a representation and saying the number. We will continue to practise the formation of the numbers to 10 so that the children can begin to understand numerals confidently.

Measure, shape and special thinking:

The children will develop spatial reasoning as they learn to use positional language to describe location and movement of objects and shapes and learn to follow and give directions using maps. They will look at how to make different shapes and how to rotate and manipulate them in different ways.

Reception will also further develop and consolidate their understanding of patterns, describing positions and creating maps.

PSED

This half term, our focus is on change. Children are encouraged to think about how they have changed from being a baby and what may change for them in the future. Children will learn that change can bring about both positive and negative feelings, and that sharing these feelings can help. They will also consider the role that memories can have in managing change, as they reflect on their memories of reception class, ahead of their transition to Year 1.

Understanding the World (Geography, History, Computing, Science, Technology)

We will talk about seaside holidays today, allowing the children to share their own experiences, before investigating seaside holidays in the past, comparing and contrasting then and now.

We will learn about the role of lighthouses on the coast and look at different environments and coastal environments in England and different countries around the world. This will allow the children to compare their local area to a coastal region, looking for similarities and differences in the geographical physical and human features.

As scientists, we will use our senses to explore the different materials in our world, studying changes in materials over time. We will learn that temperature can change materials, in both reversible and irreversible ways, such as melting ice, chocolate or baking bread. Looking closely at water, we will look at what happens when it is poured, sprinkled, mixed, stirred and squirted.

When using technology in the classroom, the children will be learning key life skills that they will continue to learn through school. Working with growing independence, the children will use paint programs to produce pictures, as well as accessing enjoyable activities on Purple Mash to enhance our learning, all the while, learning to use technology safely and responsibly.

Expressive Arts (Music and Art)

We love to create and design in Early Years and this half term we will focus on textiles. We will explore patterns as develop an 'in and out' weaving technique and learn to thread as we study simple sewing techniques using different materials, including bubble wrap. Building on our study of the seaside, we will enjoy planning and creating a whole class rock pool, creating 3d models and structures to represent the environment.

Music is a daily part of EYFS. We love singing rhymes and songs linked to our topics and it provides an opportunity to explore and express our emotions. The children will have lots of opportunities to listen to, discuss and move to a range of musical genres. They will explore instruments creatively both indoors and outdoors to invent, refine and perform their own songs to others and move in time with the music.

PE

Friday's PE sessions will centre around Athletics, with a key focus on balance, agility and movement which will support our preparation for sports day! Improving agility is a vital skill for all movement activities and coordination. To develop these skills, children will participate in a variety of agility-based activities involving moving and controlling objects. They will learn to adapt their movements, moving softly, quietly, quickly and powerfully. With their first school Sports Day approaching, the children will prepare by having lots of fun participating in team races.

RE

We will continue to explore the importance of special times in our school, homes and our community. The children will share with each other their experiences of special celebrations within their families, investigating special clothes, objects and traditions as part of these celebrations. They will then consider similarities and differences between their own celebrations and times that are special in different religions.