

Hello Year 3,

I hope you're finding this format a little easier. It's a great way for you to see where your learning is going and help you prepare for when we all see each other again! Please use your yellow books to jot down your findings and answers and also take the initiative to see where your learning can take you. If you like some of the fractions games, then have a hunt for some more! Share them on our Facebook page or ask a parent to let a classmate know. We are the most amazing team and you are as much in charge of our learning as I am! Thank you for everything you are doing and keep up your hard work!

From Miss White



### **Maths**



Please continue looking over your WhiteRose maths topic of Fractions and consolidate what you have learnt by exploring the additional sites below and apply your learning.

If you haven't already done so, use a slice of bread, pizza, or cake to teach an adult about halves, thirds and quarters and take a picture to share or save for when we come back!

<https://whiterosemaths.com/homelearning/year-3/>

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.mathsplayground.com](http://www.mathsplayground.com)

#### **This week's task =**

Monday – Consolidate last week's learning and check you have completed each lesson. If you have, you can begin looking at the BBC bitesize website to check you have understood the new concepts.

Tuesday – Explore a new website from above that will allow you to use your new fractions knowledge

Wednesday – Using a concrete resource (bread, pie, banana?) demonstrate halves, thirds and quarters to someone at home.

Thursday – Create a snap game with a parent to test that you can differentiate between halves, quarters and thirds.



Friday – Can you write 3 word problems about a naughty piece of apple pie that refuses to be shared by the children? E.g. Naughty apple pie has split in half! How many pieces has he broken into?



## Reading and writing



**If you haven't quite finished last week's work =**

My vocab wall will be bare by the Summer! On Purple Mash I have set you a 2Do called 'Book Dictionary'. I am hoping you can do the hard work for me whilst I finish off my Easter cakes! Read, read and read again to gather new vocabulary that you think is juicy and worth somebody magpie'ing from you. Any book, any magazine, any online piece, anything! Add them to your 2Do ready for when we return.

**This week's task =**

Monday – Consolidate last week's Purple Mash Dictionary task and ensure you know the meaning of the new words added to your dictionary.

Tuesday – Plan a story that could include your new vocab. Start with characters, settings, and the event that is happening within your story so that you can build up to a problem!

Wednesday – Begin writing an opening paragraph and check that all your new vocab is used both accurately and imaginatively!

Thursday – A character is integral to a juicy narrative! Design your main character and draw them acting out a part of the story that you think would follow.

Friday – Can you apply your knowledge of speech marks and create some dialogue between your characters? Give yourself an 'oo la la' if you can further apply any new vocabulary from your Purple Mash dictionary.

**My two words for this week are:**

'bejewelled' and 'prosperity'

Can you find out the meaning of these two words and ask the people in your house to pick their favourite and put it in a sentence for you? Write that in your yellow book.

### Dictionary

Book title and author: The Twits

#### Appearance

What somebody looks like on the outside.

#### Hideous

That he is really ugly



## Science



**If you haven't completed this for last week =**

With Spring in full swing, and Summer on it's way, it seems incredibly appropriate to look at how wondrous and spectacular plants are around the world, and how they survive and bloom in different climates and environments.

A botanist loves all things to do with plants, and hopefully some of your homework has allowed you to research more about what a botanist would do with plant life and its ecosystem.

Your science task this week is to Google and research **BRITISH PLANTS KIDS** and film yourself delivering 5 facts about them in a style of your choice. Scientist, teacher, reporter, drama student?? You could borrow a family member to help, draw it and talk us through it on camera, or even create a poster that you film and narrate over.

When finished, post it to our Facebook page to help germinate the plant facts!

I will add some 2Do's to help guide you so keep an eye on it.

*This week's task =*

Can you design your own plant that would survive in your garden? Could you mix two different plants to create a hybrid? Label it and have a go at drawing it to cut out and actually place outside in the wonderful sunshine!



### PSHE



#### Put yourself in someone else's shoes

Create your own Pledge of Allegiance that you will follow to be kind.

Use this format to help you cover what you think you need to be in order to understand how other people live their lives and develop their own opinions.

I pledge to \_\_\_\_\_

I must always \_\_\_\_\_

It would help me to be \_\_\_\_\_

I hope I can be \_\_\_\_\_

I am excited to find out about \_\_\_\_\_



### Music



Log onto Charanga Yumu (your log in details are on our Year 3 virtual learning page of the website). Click on songs for ages 7-9 and then click on launch scheme songs. Practice any of the songs listed and see if you can remember any from our previous Music lessons.

As an additional activity, can you find the lyric videos to any of your favourite songs on YouTube like we enjoy during free time? Remember to add 'kids' or 'clean' to any online music search.



### Urban Pioneers – History

We are proud to live and work in Sacriston and the surrounding villages. Your task is to create a list of each thing that you like about the village you live in and display this in your window. Make it poster style and eye-catching to show off what makes you proud of your community.



### PE



I have been enjoying Cosmic Yoga with Jamie every morning on Youtube and think you would to. Remember to stretch beforehand, and cool your body down afterwards. I don't mind which one you choose but do you have a sibling at home who can join in?

Can you create an obstacle course that requires you to duck and jump? Challenge someone to beat you to the other side!



**Try something new...**

Please visit the QAGOMA website.

[www.qagoma.qld.gov.au](http://www.qagoma.qld.gov.au)

On this website, go to learn, and then kids, and have fun playing, making and learning about contemporary artists through their interactive website!

Where possible, see if you have items in the house that could help you watch the videos and create an artistic piece 😊