

RECEPTION HOME LEARNING

Week beginning 29/06/20

Hello Reception,

It's been lovely to see some of the same activities completed both at home and school last week! I particularly enjoyed seeing your jellyfish creations.



Keep up the good work Reception, I look forward to seeing what you achieve this week ahead 😊

Mrs Butterfield







Maths

This week we will be using White Rose Maths and Zog will be helping you!



https://whiterosemaths.com/homelearning/early-years/

<u>Day 1: Complex Patterns:</u> Use postional language to describe more complex patterns.

<u>Day 4: The dragons make 20</u> <u>rules</u> <u>Can</u> you list 20 different things by adding them up in a list? <u>Day 2: Zog earns stars - help</u> <u>him count them!</u> Find out how many stars Zog will have by using a tens frame to count.

<u>Day 5: The dragons fly:</u> Can you time their flights and record them?

Practise counting using a Pictogram on Purple Mash, I have set a to-do for you. You could count how many of each colour car you see on a walk or on a journey and record it.

<u>Day 3: Dragon Races:</u> How many dragons are there and how many left when they fly off?





Reading and Writing



Continue with daily phonics lessons here:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiI_fOxLD_ikMQE 5-EWj_L_6L8MYTCYYUYMBv-1DePkw5_7--E

Lets continue to use Zog for Literacy this week. You can find a copy to read on YouTube and I will share files to support you this week on Class Dojo daily that we're using in class.



Day 1: Write a book review My review of Zog. Zog is_______ I liked it when______

<u>Day 2: Can you order the events</u> <u>in the story?</u> Use this online tool to read the sentences and order them:

https://www.liveworksheets.com/qj477519yk

Day 3: Spot the difference Look at the pictures of Zog, can you describe the differences between the two pictures?



Day 4: Teach Zog how to fly We are going to write some instructions to teach Zog how to fly. Can you think of what he needs to do and tell someone in order?

<u>Day 5: Write your instructions down</u> Write your list of instructions for Zog and the dragons.



Science



Our senses at the seaside

Do you know what senses are? Find out more here: https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h

When you are at the seaside, what can you see, hear, smell, taste and feel?

Watch this video and have a think about each of your senses. https://www.youtube.com/watch?v=6qO0mu6YJW8



On Purple Mash, make a senses guide to the seaside by choosing pictures and write a word or phrase to describe each sense.



Music





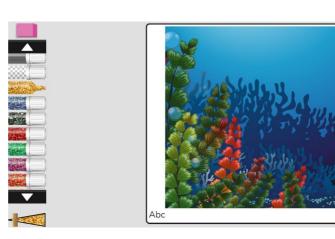
I loved hearing your composing on Purple Mash. You can pop on there again and create your own music, perhaps you could make some music to help Zog fly? On Purple Mash you can make a sequence of music using some different instruments. I look forward to hearing your masterpieces!



Art and Design



Last week we imagined we were mermaids living under the sea and made jellyfish using junk modelling. There are thousands of different sea creatures in the ocean, if you could invent a creature, what would it look like? Use Purple Mash to design this and make sure you label it and give it a name.





Computing



Talking Stories - Sally's Seaside Adventure...and Grandad too! (Purple Mash task)

Follow the story of Sally and her Grandad and their journey to the beach, can you follow the instructions and answer questions about the story as you go?





PE



You will find daily PE lessons posted on Class Dojo for you from Mr Rattan on Monday and will find the full schedule downloadable here too:

https://durhamcls-ssp.co.uk/home-resources/



Try something new...



Have you completed all of the challenges yet? You have a couple more days until the end of June to be entered into the prize draw!





http://www.sacristonacademy.co.uk/permacache/5f8/d18/e6d/5f141994251d4909fdcc53309dc2ab4c.pdf