# North East Learning Trust

### **Early Reading (Phonics)**

#### **Phonics Intent**

Our pupils learn to read and write effectively and quickly using the Read Write Inc. Phonics programme.

The programme is for:

- Pupils in Year R to Year 2 who are learning to read and write
- Any pupils in Years 2, 3 and 4 who need to catch up rapidly

#### *In Read Write Inc. Phonics pupils:*

- Decode letter-sound correspondences quickly and effortlessly, using their phonic knowledge and skills
- Read common exception words on sight
- Understand what they read
- Read aloud with fluency and expression
- Write confidently, with a strong focus on vocabulary and grammar
- Spell quickly and easily by segmenting the sounds in words
- Acquire good handwriting.

In addition, we teach pupils to work effectively with a partner to explain and consolidate what they are learning. This provides the teacher with opportunities to assess learning and to pick up on difficulties, such as pupils' poor articulation, or problems with blending or alphabetic code knowledge.

In Nursery, we talk a lot and read a lot. We sing and read a range of stories over and over again, so the children become familiar with them. In our small group sessions throughout the day, we ensure children talk as much as possible. We plan the words and talk associated with the play, as this helps to make the most of the adults' time when working alongside children. In the summer term before they start Reception, we introduce children to letter sounds.

In Reception we emphasise the alphabetic code. The pupils rapidly learn sounds and the letter or groups of letters they need to represent them. Simple mnemonics help them to grasp this quickly. This is especially useful for pupils at risk of making slower progress. This learning is consolidated daily. Pupils have frequent practice in reading high frequency words with irregular spellings – common exception words.

We make sure that pupils read books that are closely matched to their increasing knowledge of phonics and the common exception words. This is so that, early on they experience success and gain confidence that they are readers. Re-reading and discussing these books with the teacher supports their increasingly fluent decoding.



## **Phonics Progression: Read Write Inc**

	Stage A	Stage B	Stage C	Ditty Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey
Speed Set 1 Sounds	Set 1 speed sound review the sound m,a,t,s,d, i,n,p,g,o, c,k,u,b, f,e,l, r,j,v,y,w,z, x,	, read the sound,	review the sound ch, ng, nk, qu, sh, th	Say the sound, read the sound, review the sound	Set 2 speed sounds  Say the sound, read the sound, review the sound  ay,ee,igh,ow,oo,oo ar, or,air,ir,ou,oy			Set 3 speed sounds Review Set 2 and 3 speed sounds with a particular focus on spelling.  Say the sound, read the sound, review the sound  ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, ow, ai, oa, ew, ire, ear, ure, tion, tious, cious			
Blending Learning to blend	with speed sounds taught Blending with speed sound cards Blending with magnetic cards		Blend sounds into words orally Word Time 1.1 – 1.5	single letter sounds.  Blend sounds into words orally  Word Time 1.6-1.7	Review the words from previous Set 1 and 2 words and Word Time 1.6 and 1.7			Read the green words using Set 3 sounds  Review the read words from previous Set2 and 3 lessons that need further practice			
Blending Independentl		ising Set 1 sounds tal	ught			using Set 2 sound rds using Set 2 so		Green words using Set 3 sounds Nonsense words using Set 3 sounds to assess blending			
Words to blen	did, doll, dig, c		t, pin, chat, thing, s	is, three, chop, chin, ing, wing, king, think, ink, queen, quit, quick,	see, three, bee	y, way, may, say en, green, sleep, s ight, fright, brigh	seen	clean, dream, seat, scream, real, please join, voice, coin			



cat, can, cap, kit, back, key, sack, cup, cut, jug, bin, bad, bed, fun, fat, fit, fan, met, get, red, pen, lip, let, sell, well, hen, hop, hit, hat, run, rat, rip, jet, job, jog, jam, vet, van, yak, yes, yet, yum, win, wish, web, wig, zip, zig, zag, zoo, fox, box

blow, snow, low, show, know, slow too, zoo, food, pool, moon, spoon took, look, book, shook, cook, foot car, start, part, star, hard, sharp sort, short, horse, sport, fork, snort fair, stair, hair, air, chair, lair girl, bird, third, whirl, twirl, dirt out, shout, loud, mouth, round, found toy, boy, enjoy

smile, white, nice, like, time, hide home, hope, spoke, note, broke, phone, tune, rude, huge, brute, use, June saw, law, dawn, crawl, paw, yawn share, dare, scare, square, bare, care brun, turn, spurt, nurse, purse, hurt never, better, weather, after, proper, corner how, down, brown, cow, town, now snail, paid, tail, train, paint, rain goat, baot, road, throat, toast, coat chew, new, blew, flew, drew, grew fire, hire, wire, bonfire, inspire, conspire hear, dear, fear, near, year, ear conversation, celebration, exploration, tradition. congratulation, attention delicious, suspicious, vicious, precious, ferocious, scrumptious

Speedy Green Words

It, on, a, him, big, in, sat, dog, cat, and, is, yes, up, can, got, sit, man, get, an,

us, am,

not

with, fat, thin, this, will, his, leg, had, fish, that, lot, bad, then, six, mix, ship, box, off, catch, bag, have, but, lots, black, long, pink, red, them, sand, back,

full, has lost, from, well, let, wet, at, pet, smell, stop, shop, must, if, sun, chips, swim, soft, hand, run, Dad, hid, rock, ask, cap, sang, job, vest, sock, thing, hat, along, drink,

quick, was,

yet, green,

stay, say, day,

next, bug, log,

stick, cross,

tell, may, think, left, halp, ran, such, rest, best, tree, teeth, fox, frog, wrong, spring, need, high, light, fright, yellow, know, show, jump, tomorrow, sweet, indeed, slow, too, low, cold, bath, end, sell, little, Sunday, cook, himself, kitchen, good, feet, took,

car, smart, start,

far, look, sort, sing, spread, bottom,

floor, door, more, lived, giving,

very, thanks, still, apart, much, cannot, king, pushed, head, bread,

problem, began, until, likes, tune. use, beginning, between, agreed, horse, animal, morning,

before.

across,

June, nose, bite, ride, listen, saw, inside, pile, shadow, month, awful, angry, strange, space, often, square, prepare, scare, climb, chair, beware, remember,

better, paper, never,



						hot, cut, bit, went, milk, bed	Mum, mat, mess, did	keep, when, three, just, night, right, might, play, feel, follow, street, last, snow, throw	party, girl, shirt, birthday, fight, first, skirt, out, about, see, round, house, lucky, boy, away, join, lunch		importantly, fairy, unfair, children, stuck, almost always, choose, upset, fantastic, thirsty, garden, ground, loud, stairs, found, sound, poor, hard, enjoy, amrry, together, name, made, why, take, mistake, same, place, instead, please, really, least, leave, make, five,	land, coat, doubt, straight, everything, face, afraid, complained, magic, these, pretty, lake, voice, spoke, ugly, owe, promise, knew, forget, blue, boat, white, rules, safe, mean, year, family, knock, dear, ready, Friday, nearly, picture, amazing, largest, behaviour, measure, mixture, parents, adventure, because, station, celebration, invitation, congratulations, nurse, doctor, operation, middle, dinosaur, forest, serious, enormous, delicious, dangerous, obvious, famous, silk, crowd, stupid, person, invisible, horrible,
Spelling		Learning to use Fred Fingers with Set 1 speed sounds.				Spell Set 2 sound	Spell Set 2 sound words using Fred fingers			Spelling words using all speed sounds taught.		
	CVC words				Spelling review	Spelling review in books using Set 2 sounds			Single syllable words.			
									Multi-syllabic words  Root words with a suffix			
										Proof Words With	u Juliin	