



YEAR 3 – Autumn 2

Topic/theme

Through the Ages

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres.

Writing

In Year 3, children will continue to develop their writing skills started in Key Stage One through both fiction and non-fiction writing.

Fiction: Using *Stig of the Dump* by Clive King as our text, children will write a story in the third person organised into paragraphs, ensuring that the sequence is clear. Children will include some basic dialogue in their story, and revise how the sequence of the story is expressed through conjunctions, adverbs and prepositional phrases.

Non-Fiction: Our non-fiction writing will once again link to our topic of 'Through the Ages'. Children will be writing a series of extended sentences, organised appropriately for a specific form to explain a process, ensuring relevant items are grouped together and enough details are included.

Maths

This half term in Maths we will be looking at the following topics:

- Multiplying by 3, 4 and 8
- Dividing by 3, 4 and 8
- Solving Word Problems
- Multiplying 2-Digit Numbers (with and without regrouping)
- Dividing 2-Digit Numbers
- Dividing with Regrouping

Times table knowledge is a key skill which can support children's learning later in KS2. It is vital they understand this concept and begin to develop quick recall of their multiplication facts.





PSHE

Being Me in My World:

In this Puzzle (unit), the children learn about families, that they are all different and that sometimes they fall out with each other. The children practise methods to calm themselves down and discuss the 'Solve it together' technique. The children revisit the topic of bullying and discuss being a witness (bystander); they discover how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem-solving techniques in bullying situations. They discuss name-calling and practise choosing not to use hurtful words. They also learn about giving and receiving compliments and the feelings associated with this.

Science

Forces and Magnets – Why are magnets so attractive?

This is a unit of work which will see children use a range of enquiry types. Children may look at push/pull forces and friction at the start, or end of the unit. However, the majority of this unit will revolve around magnets. Children will start by pattern seeking, identifying that magnets sometimes attract each other and sometimes repel each other, this depending on the poles. After this, children will explore materials which are attracted to magnets, before using this to see if the size or shape of a magnet impacts its strength.

History

Through the Ages (continued from Autumn 1)

This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. We will delve into the life of a caveman and compare and contrast their lifestyles to that of our own, looking at tools, settlements, hunting habits and genius adaptations. As we progress, we will see how the Iron Age brought about a period of influence and change for the world and understand the way in which our ancestors impacted upon the beliefs and civilisation we live in today.





Art

Prehistoric Pots

This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

Music

Glockenspiel Stage 1

This term, music focused around exploring and developing playing skills through the glockenspiel. Children will start to use the scores provided in this unit. Children will use games to learn and understand the different dimensions of music, such as finding the 'pulse' of a piece of music.

Computing

Online Safety

Year 3 are developing skills surrounding coding, variables, commands and repetitions using their 2Code knowledge on the iPads. They will discuss online safety throughout their PSHE lessons too as we talk more about relationships and support systems.

Physical Education

Dance

This half term, children will learn how to dance, with a dance coach teaching the children how to street dance.

