



# NEWSLETTER

23<sup>rd</sup> January 2026

## NURSERY

This week Nursery have been learning about the story 'Matisse's magical trail'. We have had a lovely week exploring trails and pieces of art that the children have created about snails. Last week we looked at the artist 'Matisse' and then this week have looked at his piece of art 'The snail'. The children have loved exploring all the colours of the rainbow this week.



## RECEPTION

Reception children have been having a *roar-some* time exploring the story ***Dinosaurs Love Underpants!*** The children were captivated by the funny illustrations and enjoyed joining in with the repetitive, playful rhymes. Inspired by the book, they took part in a range of exciting activities, including designing their own dinosaur underpants, sorting and matching patterns, and acting out the story with small-world dinosaurs.





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## YEAR 1

For our Design Technology project this half term we are designing and making a fire engine. We have already explored what a fire engine is, what it has on it and what we need to make so that it can move like a fire engine should. This week year 1 have been learning about wheels, axles and chassis. The children investigated the best way to attach wheels on to the axles and then on to the chassis. The children explored different materials and different methods so that it would all stay together and the wheels would still work.





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## YEAR 2

This week, Year 2 had a visit from the NSPCC, where children took part in an age-appropriate session about staying safe. We talked about trusted adults, how to ask for help if we feel worried or unsafe and how to be kind and supportive to others. The session was delivered sensitively, helping children feel reassured and confident about speaking out when they need support.



## YEAR 3

This week, Nissan have visited Year 3 and given them some tasks to do over the next few weeks. On Tuesday, we learned all about the history of Nissan, where they came from and we even saw a picture of the first ever car made by Nissan. We have been given a box of resources which we will be completing over the next few weeks and we look forward to them returning so they can see what the children have produced.



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## YEAR 4

This week, Year 4 have started their new writing cycle and are embracing the role of historians. The children are producing a non-chronological report all about The Battle of Hastings. As part of their learning, they have also been exploring the role of the Vikings and how their earlier invasions helped shape the events leading up to 1066. The class have been especially interested in discovering the reasons behind the English defeat and were amazed to learn that this famous battle lasted just one day!

*"They travelled North to fight the Vikings and then had to quickly travel again to fight the Normans." - Willow E*

*"The Viking king was Harald Hardrada." - Olivia*

*"They had less men because they lost soldiers in the first battle." - Thomas*

## YEAR 5

Year 5 had the opportunity to engage in a workshop held by the NSPCC this week, with the central message of "Speak out, stay safe". The children discussed who their trusted adults were, safe places and what to do if we experience different kinds of difficulties in life. The class enjoyed the activities and discussion topics, raising sensitive issues and asking thought-provoking questions.

*"The childline phone number is 0800 11 11" - Ellie*

*"You have to speak out and stay safe" - Casey*



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## YEAR 6

This week, Year 6 stepped into the shoes of journalists as part of our current writing topic. Inspired by our class text 'When the Sky Falls', the children began planning a radio broadcast, set during WW2 at London Zoo. Armed with their own journalist notebooks, they gathered key information and took part in hot seating activities where they asked thoughtful questions and collected quotes to use in their reports.



Here are some of the questions that our budding journalists asked during our hot seating activities:

*"How did the public feel when you were sending away animals from your zoo?" Hollie-Mae*

*"How safe do you feel at the zoo and why?" Lexie*

*"What do you plan for the future of London Zoo if the war carries on like this?" Kian*

*"What is the saddest decision you have had to make and why?" Logan*



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## Class Attendance



Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
87.9	93%	95.7%	95.6%	96.5%	94.5%	92.2%	91.7%

## Weekly Awards

Our Headteacher Playtime Awards were presented today to **Y2** and **Y4**

The following children have all impressed their class teacher:

**Nursery:** Jaziel Sikprako

**Reception:** Eliza Harrison

**Year 1:** Lana Bentham

**Year 2:** Everly Smith

**Year 3:** Albert Prasal

**Year 4:** Benjamin Judge

**Year 5:** Lexus Mendy

**Year 6:** Tyler Lowley



## Perfect Presentation

**Reception:** Roman Wingfield

**Year 1:** Harrison Dodsworth

**Year 2:** Ella-Rose Edmundson

**Year 3:** Dhyan Dev

**Year 4:** Ashton Boyle

**Year 5:** Damon Wright

**Year 6:** Kian Wingfield





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## School Dinners

The menu for week beginning 26<sup>th</sup> January 2026 is Week 2. School dinners are £14.75 per week, paid online by Monday please. Our school menu can now be found on our website. If you would like to look at the options with your child, please use the following link.

## After School Clubs Reminder!

Please see below the after school clubs which are on after school next week

Monday

- Fundamental Movement
- Monday Marvels

Tuesday

- Badminton
- Cosy Club
- SATS Booster

Thursday

- Arts and Crafts Club

## Dates for your Diary

Date	Event
<b>Tuesday 27<sup>th</sup> January</b>	Y3 Games Festival at Maiden Castle
<b>Monday 2<sup>nd</sup> February</b>	Uniform Swap Shop
<b>Tuesday 10<sup>th</sup> February</b>	Internet Safety Day (activities in school)
<b>Monday 16<sup>th</sup> February 3:00-5:00</b>	Movie Night Y1-Y6
<b>Tuesday 17<sup>th</sup> February 10:30-11:30</b>	Nursery and Reception Stay and Play – Love Learning
<b>Friday 20<sup>th</sup> February</b>	Break up for half term
<b>Monday 2<sup>nd</sup> March</b>	Return to school