



# NEWSLETTER

Friday 12<sup>th</sup> June 2026

## Drop up and pick up reminders

Following my Dojo Post yesterday, Durham County Council Transport Team have sent the following reminders. You can find out more information by visiting [www.durham.gov.uk/schoolparking](http://www.durham.gov.uk/schoolparking) for more information

## Be considerate to our neighbours

Please leave our neighbours pathways and driveways clear

We care about our neighbours, please, never park across their driveways or on corners or junctions.



## Double Trouble

Double parking makes crossing roads dangerous for our children and our families.

Give our children and other drivers a clear view.

When double parking occurs around schools, it makes it harder to see children and those who might be on wheels (buggies, cycles, wheelchairs etc)



## Keep Clear of our School Keep Clears

Always park away from the zig zag lines: they are here for our children's safety

Please do not stop, drop off, or park on our yellow school keep clear road markings





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## **We're safer on pavements**

Keep pavements free for people.

When your vehicle obstructs pavements, pedestrians are forced to walk in the road which puts children at risk. Please keep pavements clear for pedestrians, pushchairs and wheelchairs.



## **Fewer cars at the school entrance will help make it safer for everyone. You could ....**

✓ Try walking, cycling or scooting – even if it's just one day a week, it can make a big difference.

✓ If you need to drive your child to school, consider parking away from school and walking the rest of the way or car share with other families.

Walking, cycling or scooting to school contributes to the recommended daily physical exercise for you and your children



It also helps to reduce congestion around school and improves air quality, providing benefits for everyone.

## **We understand that driving may be the only option for some parents/carers. If you have to drive on the school journey, please help to keep the area outside of school safer by:**

- ✓ Keeping speeds low
- ✓ Encourage your child to enter or exit the car from the pavement
- ✓ Check for pedestrians and cyclists before opening the car door
- ✓ Stopping for a school crossing patrol when asked
- ✓ Parking away from the school gates to reduce congestion
- ✓ Taking care when reversing





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**Drivers can help to keep the area outside of school safer by avoiding parking,**

- × on single or double yellow lines
- × on school keep clears
- × across dropped/lowered kerbs
- × on corners
- × opposite or within 10 metres of a junction
- × near the school entrance
- × across driveways
- × on pavements



## NURSERY

Nursery enjoyed learning about The three little pigs. The children created the different types of houses and retold the story when acting it out with their friends.

*'There was a straw house, a stick house and a brick house.'* - Avery

*'The big bad wolf blew the houses down.'* - Reggie

*'The mummy pig told the pigs to be careful of the big bad wolf because he will eat them.'* - Nancy.





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## RECEPTION

Reception children have been learning about Islamic homes and special places as part of their understanding of different cultures and beliefs. They explored how Muslim families may have special areas in their homes for prayer and reflected on important places such as mosques. The children then shared their own ideas, talking about their personal special places, such as their homes, bedrooms, parks or places they visit with family. They discussed why these places are meaningful to them, helping them to develop an appreciation of what makes a place special and how this can be different for everyone.





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## YEAR 1 and YEAR 2

This week, Year 1 and Year 2 took part in a Zumba session where they got active, followed the music, and learned a range of fun dance routines. The children showed great enthusiasm, worked well together, and thoroughly enjoyed keeping fit while having fun.





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## YEAR 3

This week, in Maths, Year 3 have been focusing on time. We began re-capping o'clock, half past, quarter to and quarter past. We are then going to be moving on to telling the time to 5 minutes and telling the time to the minute. The children have been enjoying using their own clocks to solve the problems presented to them and have worked very hard over the past week as time can be a very tricky subject!



## YEAR 4

Year 4 have been thoroughly enjoying their science topic this term, which focuses on Sound. This week, the children learned that sound is created by vibrations and that these vibrations travel through a medium to reach our ears. They discovered that sound can travel through air, water and solid materials, such as walls. To explore this further, the children planned and carried out an enquiry to investigate which materials absorb sound most effectively. A noisy iPad was placed inside a box and wrapped in a variety of materials and the children observed which material reduced the sound the most. They found that fabric was the most effective sound absorber as its thicker texture helped to muffle the sound.



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*"The tin foil made it sound louder" - Layla*

*"I think the fabric will make the volume quieter. The tissue paper won't work because it's not thick" - Julian*

*"I think the bubble wrap will make the sound quieter" - Maisey*

## YEAR 5

Year 5 have begun a new R.E. topic this half term all about the religion of Buddhism. Our first lesson asked the question "what might be important to me and how can I understand that might be different to other people?". The class filled out questionnaires which asked their favourite things, ranging from food to animals and sports. Then, the children discussed these with their partners but needed to be respectful of differences in opinion and preference. We then related this to religion and discovered it is equally important to respect the beliefs of others.

*"You can't say someone is wrong when it's just their opinion" - Marley*

*"I prefer one thing and someone else prefers something else which is fine" - Caleb*





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## YEAR 6

This week, the children visited the Heugh Battery museum, where they learned about the bombardments of Hartlepool. Whilst we were there, they were able to go into a trench to experience what trench life was like as well as going inside an Anderson shelter. The children were also given the opportunity to try on WW1 uniform, they learned about artillery and asked so many brilliant questions throughout the day. The children were brilliant! Well done, Year 6!





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## Class Attendance



Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
89.2%	90.3%	93.3%	95.1%	95.3%	96.9%	93.9%	93.7%

## Weekly Awards

Our Headteacher Playtime Awards were presented today to **Y2** and **Y4**

The following children have all impressed their class teacher:

**Nursery:** Carson McGee

**Reception:** Eliza Harrison

**Year 1:** Joshua Neasham-Bourn

**Year 2:** Tyler Wood

**Year 3:** Eleanor Barker-Lawton

**Year 4:** Ashton Boyle

**Year 5:** Orryn Bloomfield-Bell

**Year 6:** Ethan Stephenson



## Perfect Presentation

**Reception:** Alfie Underwood

**Year 1:** Bobby Dao

**Year 2:** Harry Bradley

**Year 3:** Kaleb Anderson

**Year 4:** Scarlett Nixon

**Year 5:** Lucas Charlton

**Year 6:** Aaron Hunter





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## School Meals

The menu for week beginning Monday 18<sup>th</sup> May is **Week 2**. School dinners are £15.40 per week, paid online by Monday please.

Any child may qualify for free school meals, please contact the school office to request a form and check your eligibility.

## After School Clubs

<u>Day</u>	<u>Club</u>	<u>Pick up Time</u>	<u>Year Group</u>
<b>Monday</b>	Fun Fitness	4:15pm	Reception Y1 Y2
<b>Tuesday</b>	Athletics	4:15pm	Y3 Y4 Y5 Y6
<b>Tuesday</b>	Magical Science	4:15pm	Y1 Y2 Y3 Y4
<b>Thursday</b>	Outdoor Arts Club	4:15pm	Reception Y1 Y2 Y3 Y4

## Dates for your Diary

<b>Date</b>	<b>Event</b>
<b>Monday 15<sup>th</sup> June</b>	KS2 Danish Longball in school
<b>Wednesday 17<sup>th</sup> June</b>	Nursery and Reception Trip to Wharton Park
<b>Thursday 18<sup>th</sup> June</b> Early Years – morning KS1 & KS2 - afternoon	Sports Day
<b>Monday 22<sup>nd</sup> June</b>	Street Games Day
<b>Thursday 25<sup>th</sup> June</b>	Year 4 Oriental Museum Trip
<b>Monday 29<sup>th</sup> June</b>	Year of Reading- June event - 'Booknic'
<b>Monday 29<sup>th</sup> June– Thursday 2<sup>nd</sup> July</b>	Year 6 Bikeability
<b>Thursday 2<sup>nd</sup> July</b>	Year 2 Souter Lighthouse Trip



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<b>Thursday 2<sup>nd</sup> July 10:30 – 11:30</b>	Early Years Stay and Play
<b>Monday 6<sup>th</sup> July 3:00-3:30</b>	Uniform Swap Shop
<b>Wednesday 8<sup>th</sup> July</b>	Athletics Festival
<b>Wednesday 8<sup>th</sup> July 5:00</b>	Year 6 Leavers Assembly
<b>Friday 10<sup>th</sup> July 2:30</b>	Summer Fayre
<b>Friday 17<sup>th</sup> July</b>	Break Up for Summer
<b>Wednesday 2<sup>nd</sup> September</b>	Back to school