

YEAR 2 HOME LEARNING -

Week beginning 18/05/20

Hello Year 2,

I hope that you are all enjoying Class Dojo as much as I am. I have loved seeing the work, photos and even videos your adults have been uploading and have enjoyed hearing all about what you have been getting up to at home. I hope you have all also enjoyed seeing the photos and work of your friends that I have been putting with any certificates they earned. Don't worry if you haven't received a certificate yet – there is still plenty of time for you to earn one. Make sure your adults are uploading the pictures or videos of you doing activities onto your portfolio on class dojo so I can see what you have done. Remember, it doesn't just have to be activities I have set for you, you can do some much learning at home through things like playing, cooking and cleaning too!

On this week's home learning, right at the very bottom, I have put a fun challenge for you so that could be the perfect opportunity for you to get your 'completing your class weekly challenge certificate'.

I am looking forward to seeing what you all get up to this week!

Remember to stay safe and to keep smiling!

From Miss Watson 😊





Part of the North East Learning Trust Company number 07492165, registered in England and Wales







https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1

Continue completing the BBC Bitesize online lessons. Every day complete the maths activities by watching the videos and then either completing the worksheet or just writing the answers in your workbook.

- Lesson 1 repeated addition and multiplication: symbol
- Lesson 2 repeated addition and multiplication: describing arrays
- Lesson 3 repeated addition and multiplication: 2 times table
- Lesson 4 repeated addition and multiplication: 5 times table

Lesson 5 – practice your skills by completing this mini challenge. Use any method you like to answer the questions. Remember, always read the question carefully and check which operation (+, -, x or ÷) it is asking you to do! Ask somebody in your house to check your answers. Are you able to get them all correct?

1	21 + 4 =	
		1 mark
2	6 + 3 + 3 =	
		1 mark
3	<u>60 + 20 –</u>	2 mark
`	60 + 20 =	
		1 mark
4	13 – 7 =	
		1 mark
5	2 + 9 =	
	2 • 0 =	
		1 mark
6	4 × 2 =	
		1 mark
7	86 - 30 =	
		1 mark

Please continue to log onto Times Table Rock stars <u>https://play.ttrockstars.com/auth/school/student</u> and practice the times tables that I have set you.



Reading and writing

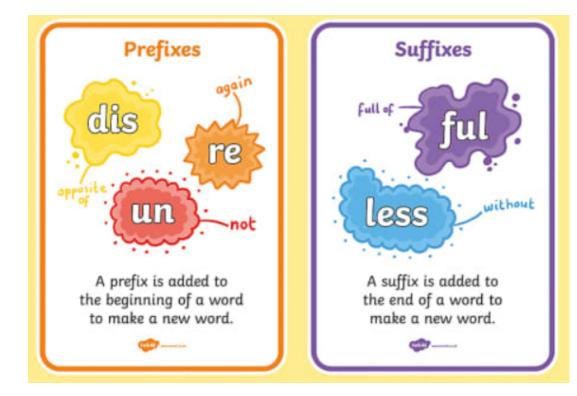


This week we are going to be focusing on prefixes and suffixes

https://www.youtube.com/watch?v=H2Z4p0au1yk

https://www.youtube.com/watch?v=txNARc6bCxI

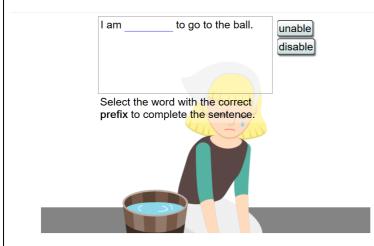
Watch these videos on YouTube to help you to understand what prefixes and suffixes are and their purpose.



Lesson 1 – <u>https://www.bbc.co.uk/bitesize/topics/zp7mn39/articles/zd7fvk7</u>

Complete the BBC bitesize lesson by watching the videos, choosing the correct prefixes and then answering the quiz at the bottom of the page.

Lesson 2 – I have set you a 2Do on Purple Mash called 'prefix magic'. Read the sentences carefully and drag the word with the correct prefix into the gap to make the sentence complete.

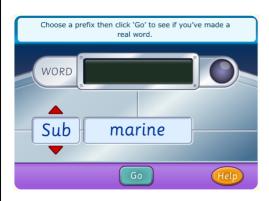


Write down the words with the correct prefixes in your workbook. See if you can write your own sentences containing these words.

Lesson 3 – https://www.bbc.co.uk/bitesize/topics/zp7mn39/articles/zkqsy9q

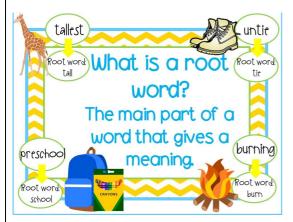
Complete the BBC bitesize lesson by watching the videos, choosing the correct suffixes and then answering the quiz at the bottom of the page.

Lesson 4 – https://www.funenglishgames.com/grammargames/prefixsuffix.html



Have a go at playing this prefix and suffix game online.

Write a list of as many words containing prefixes and suffixes as you can think of. Write the root word in one colour and the prefixes and suffixes in another colour! How many can you think of? Can you think of any words that have a prefix and a suffix?



Lesson 5 – Comprehension <u>https://www.youtube.com/watch?v=ZGyqxxs4Clo</u>

Watch the video of Miss Ayton reading 'The Tiger Who Came to Tea'. See if you can find the answers to these comprehension questions. Write the answers to the questions in your workbook.

- 1. What did the tiger ask Sophie?
- 2. What did Sophie's mum say to the tiger when he asked to come to tea?
- 3. Where did the tiger sit to eat his tea?
- 4. What did the tiger say when he swallowed the sandwiches?
- 5. Why do you think the tiger made this noise?
- 6. Why did Sophie pass the tiger the buns?
- 7. What did the tiger take of Daddy's?
- 8. What do you think the tiger thought of his tea at Sophie's house?
- 9. Why do you think the tiger left Sophie's house?
- 10. What would you say to the Tiger if he knocked on your door?
- 11. What would you feed the tiger if he came to your house for tea?
- 12. What do you like about the story?





<u>Science</u>

Experimenting with different liquids

You will need:

- A glass gar
- Vegetaible or sunflower oil
- Water
- LEGO or other small objects

Instructions:

- 1. Pour some water carefully into a glass gar.
- 2. Very careully add the same amount of cooking oil on top
- 3. Carefully drop a couple of small objects into the mixture and observe what happens. Can you find an object to float on each layer?

What happens if you shake the jar? Write your findings in your workbook.





<u>Music</u>

Create a straw flute



Cut around 8 straws (more or less is fine) so each is a different length and sellotape them together in a row.

Blow over the top of the straws, you just find that the pitch changes with the length of the straw.

Try poking a hole in the straws. Does it change the sound it makes?

You can also continue to practice your odd and even numbers by clicking learn to sing the song – Number Crunchers! On Charanga Yumu (your log in details are on our Year 2 virtual learning page of the website). Click on songs for ages 5-7 and then click on launch other songs. See if you can change your singing voice to make it sound silly like the man who is singing the song!



<u>History</u>

Mozart

This week as part of our Beat, Band, Boogie topic I would like you to carry out some research about a famous musician and composer called Mozart.

See if you can answer the following questions:

- 1. What was his full name?
- 2. Where was he born?
- 3. What musical instruments could he play?
- 4. Who did he perform for?

Use these videos and websites to help you:

https://www.youtube.com/watch?v=UyB4-6g-Vbg

https://www.youtube.com/watch?v= -gyNPeYhYc

https://www.classicsforkids.com/composers/composer_profile.php?id=46



<u>PE</u>





1. Roll the dice to find out your activity.

2. To find out how many you have to do of each activity, roll the dice the amount of times it tells you in the last column.

	ROLL 2 PICE IF YOU THEN YOU'LL DO
	ROLLED THIS EXERCISE # OF REPS
	2 - BUNNY HOPS - 4 DICE
	3 -> SKY JUMPS -> 3 DICE
	4 -> LEG SCISSORS -> 4 DICE
	S C BURPEES C 2 DICE
	6 - BELL JUMPS - 4 DICE
	7 C) ELBOW PLANK (HECH) C) 3 DICE
	8 - FRONT KICKS - 4 DICE
	9 -> PUNCHES -> 3 DICE
	10 - PUSH-UPS 2 PICE
	11 -> CURL-UPS -> 3 PICE
	12 - JUMPING JACKS - 3 DICE
	Religious Education
ACADEMY	https://www.youtube.com/watch?v=v096EptIDTI
	Watch the video on YouTube of the Story of St. Cuthbert.

Have a go at making your own Anglo Saxon help (with an adult)

What you will need:

- 1 cup of flour (any type, Anglo Saxon used whatever they had!)
- Water to mix
- Bowl
- Frying pan or griddle pan

Mix the flour and the water (a little at a time) together in a bowl.

Knead the mixture for 5 minutes until there is a smooth texture.

Flour your hands then divide the mixture in half. Shape the two pieces of dough into flat disks.

Pop them straight into a hot pan (ask for an adult's help), cook on both sides. Serve warm with a little butter and then enjoy eating like a Anglo Saxon!





Challenge of the week



Create your own Sacristo-nory video!

Choose one of your favourite books and ask your adults to prop up their phone and record you reading it to the camera to create your own Sacriso-nory video!

