

# YEAR GROUP OVERVIEW

## Nursery – Summer 2

### **ONCE UPON A TIME**

Climb a beanstalk to a giant's castle, save the village from the magic porridge pot or help some pigs build a house to keep them safe from the wolf, this half term, our nursery children will explore a range of traditional tales.

### **Communication and Language (Speaking and Listening)**

Our weekly texts will continue to introduce and use new vocabulary. Our role play area will become 'Storytime cottage' and be themed on our weekly texts such as making porridge for Goldilocks.

We will have a focus on the development of full sentence use to encourage children to extend their use of vocabulary and communication skills. Opportunities will be given to talk such as discussing events in nursery and from home using a wider range of vocabulary such as the special times they have shared in their gardens at home.

We will be developing the use of questions to help children clarify their understanding. Children who need more support with their speaking skills, will continue our speech programme 'Blast', 'WellComm' and some will continue to learn the sounds letters make.

### **Literacy (Reading and Writing)**

Again, our weekly text stimulus (fiction and nonfiction) support the development of early reading skills and a love of reading. Children will have access to puppets, props or figures to help retell parts of a story and develop that all-important story vocabulary.

Our 'Read and Relax' area will provide a range of texts linking to the topic for children to explore independently, many of which will be traditional tales with repetitive text. Our weekly library session will continue, as well as our reading homework tasks to support children in discussing what they can see and understand about pictures. Non-fiction texts will also be used to help children understand that books can give information and is built into each traditional story that we study. Our story times will consist of our 'Favourite five' books, along with others to develop children's ability to identify the missing words in stories and rhymes when the adult reading stops.

The nursery learning environment is rich in print and labels and this term, we will be removing the picture prompts from some children's names to support independent recognition and also continue writing at least the first letter. Name writing will be a focus for our older children as we prepare them for their transition to reception.

All of our learning areas will have writing opportunities allowing the children to make their own marks both self-initiated and in role play. Adults will model these tasks and encourage children to take part.

Our phonics focus will be around voice sounds and our older children will continue their reading journey by learning the characters that will support them learning letters and sounds when they reach Reception. Oral segmenting and blending will also be developed for those children that are ready.

## **Maths**

Number and place value:

In the final half term, we will consolidate our number knowledge up to 5. This means that the children will be able to compare numbers to five, understanding how they look in different representations, which one is the biggest or smallest. The children will continue to embed their subitising skills, so that they can confidently recognise an amount by looking at a representation and saying the number. We will continue to practise the formation of the numbers to 5 so that the children can begin to understand numerals confidently.

In addition to numbers, another focus in Summer term is measure and shape, the children will continue to learn properties of shapes and make comparisons between objects relating to their size, length, weight and capacity. The children will learn new mathematical vocabulary, which will support their learning in our play-based areas. The children will also explore shapes! We will be introducing 2D shapes and continuing simple patterns.

## **PSED**

Our focus this whole term is on living in the wider world and we will be helping the children to think about their community and the simple responsibilities they have as well as any groups they are part of out of school.

## **Understanding the World (Geography, History, Computing, Science, Technology)**

Our science slant will focus on plants and materials. Linked to each weekly story, children will learn about how to grow and take care of plants as well as learning vocabulary to describe different materials.

We will be learning and using a range of simple geographical vocabulary to describe the settings we come across and have a go at drawing simple maps.

Together we will plan and make a house for the three pigs to live in, choosing materials and joining techniques.

We will continue to understand the importance of internet safety and use some paint programmes themed with the stories we read.

## **Expressive Arts (Music and Art)**

We will be learning and singing a more well-known nursery rhymes and songs as well as traditional themed songs too. Our giant outdoor instruments as well as our indoor sensory area will be accessed to support children musical development and confidence in taking part in mini performances.

Art is focussed on using a wider range of mark making tools, including fingers as well as using fabric to create collages and pictures.

## **PE**

We will continue developing our manipulative skills in our finger gym area, through simple ball games and a range of fine motor activities. Large motor movements will be developed outside using obstacle courses. Balancing skills as well as working with different heights will be our focus this half term as well as changing directions when travelling. We will focus on stable balances and body awareness exercises too with a focus on foot strengthening.

## **RE**

### **SPECIAL TIMES**

This term, our focus will be on special times and we will be encouraging families to support children's learning in this area, discussing special times within their family.