



YEAR TWO – Summer 1

Topic/theme

COASTLINE: In this new topic, we will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. Children will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. This will culminate in their own research of the tourism industry to consider what features make a place a successful tourist destination.

Reading

In Year 2 we will be building our knowledge of sounds and reading fluency through daily Read Write Inc Phonics lessons. We also build children's enjoyment of reading through daily stories and our Favourite Five texts.

Writing

NARRATIVE: We will be writing a diary entry based on *The Day the Crayons Quit*.

RECOUNT: We will be writing a leaflet using new knowledge from their *Coastline* topic.

Maths

FRACTIONS: Making equal parts, focusing on making halves, quarters and thirds. Pupils learn to name fractions of the same denominations. After this, pupils learn about equal fractions, primarily looking at halves and quarters. They then move on to comparing and ordering fractions and counting wholes and parts. Pupils learn to count in halves, quarters and thirds, finishing the unit by finding parts of a set and part of a quantity.

TIME: Recognising time to 5 minutes and progressing in a way that pupils will be able to tell time, sequence it and manipulate an analogue clock. Pupils will then be learning how to find the duration of time, the end of a length of time, the beginning of a length of time and finally, compare lengths of time.

VOLUME: The final chapter in Year 2 is on volume. It involves pupils comparing volume, measuring in litres and millilitres, and solving word problems associated with volume.





PSHE

RELATIONSHIPS: In this topic, children in year 2 will identify different members of their families and their relationships to them, understand the forms of physical contact within a family, identify some of the things that can cause conflict between friends, discuss secret keeping, recognise and appreciate the help family members offer, and to express my appreciation for people I have these relationships with.

Science

Could you be a Gardener?: This half term, pupils will be introduced to the sequence of germination and comparing and contrasting the requirements of a germinating seed. Their knowledge will be applied to investigations, so they learn more about plants such as a suitable growing temperature. They will use their existing knowledge and observations to make predictions at the start of investigations.

Art and Design

FLOWER HEAD: This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

Music

FRIENDSHIP SONG: Throughout this half term, learning is focused around one song: Friendship Song, a song written especially for children which focuses on being friends. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic songs which all have the message about the value of being friends.

Religious Education

SIKHISM: The focus for RE this half term is Sikhism and the wedding celebration of Anand Karaj. Children will learn about the customs and traditions of this celebration, such as the gifts that are exchanged and the special preparations made before the wedding.





PE

This half term, Year 2 will be doing tennis and zone games in their PE lessons. Children will enjoy games which require a range of movement types, enjoy communicating and collaborating with each other, develop an understanding of how to improve and learn to evaluate and recognise their own success, working together as part of a team.

Computing

QUESTIONING: In computing this half term, we will be learning about Questioning. We will explore data handling tools that can give more information than pictograms. We will use yes / no questions to separate information, construct a binary tree to identify items and to answer questions, and use a database to answer more complex search questions.

