



NEWSLETTER

28th November 2025

NURSERY

This week for Parliament week Nursery have been talking about some of the laws that keep us safe. We talked about zebra crossings and traffic lights. The children tested out our laws in our outside area and crossed the road safely.

The red light means the cars stop-Archie

We can go over the road when there is a green man- Nancy



RECEPTION

This week, our Reception children explored the exciting world of democracy by learning about Parliament and how voting works. We talked about why people vote and how it helps everyone have a say. The children then had the chance to experience voting for themselves using a special voting box! They wrote and drew their ideas about what they would like, and proudly posted them in the box. It was a fantastic way to introduce the concept of making choices and having a voice in a fun way.

"I want a dog in school." – Harry

"I voted for ice cream everyday." - Lillyanne

"I voted for chocolate cake everyday and one dog." - Isla

"I voted for everyone to have a truck." - Scott





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YEAR 1

For Parliament week Year 1 learned about who our Parliament are and why we have them. Then Year 1 took part in a debate. We talked about the question: 'Should we ban homework?' The children came up with some excellent arguments to why we should or should not ban homework. Here are some of their arguments below:

Should we get rid of homework?

Yes!
Cayde- I just want to play games.
Michelle- The timer on homework annoys me.
Laura- I would rather colour in.
Daisy-Leigh- I like to play road blox.
Layton- I like to play.
Molly- I like my toys and jigsaws.
Harrison- I want to play with my friends.
Jax- I want to play games.
Riley-May- I want to help my mum in the kitchen.

No!
Mila- Homework makes me smart.
Tommy- If you don't you can't be a genius.
Ellie- Reading at home makes us speedy.
Laura- You get a golden ticket for doing homework at home.

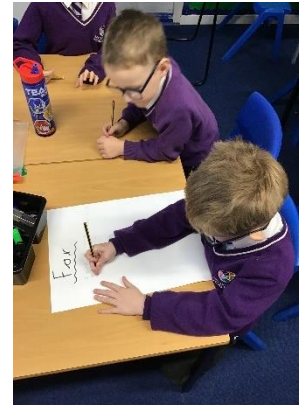
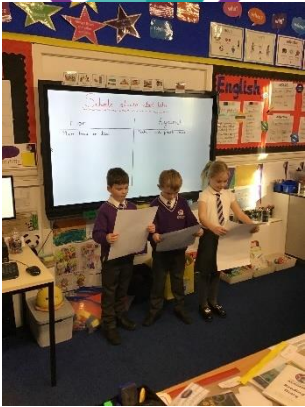


YEAR 2

As part of UK Parliament Week, Year 2 explored the concepts of debate and voting. We learned about the Houses of Parliament and the role of an MP. Then, we discussed the question: Should school start later? Working in small groups, we developed arguments for and against the idea. Each group elected a spokesperson to present their case to the class. After hearing all the arguments, we held a vote. The final decision was that school should not start later.



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"We met our local MP once at the Community Centre" - Theo

"MP's stand up for us and represent what we want and what we believe in" - Everly

"School should not start later because I love to learn, especially maths" - Marcus

YEAR 3

For Parliament week, Year 3 decided to have their own debate on which subject is the most important in primary school. The children were split into groups of 5 and were asked to construct their arguments before presenting at the front of the class. After the subjects had been discussed we had a class vote on which we thought was the most important with PE coming out on top.

"PE is important for your mental health." – Eleanor

"Reading and Writing are important because you get to read lots of different books and learn new things" - Lewis





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YEAR 4

For UK Parliament Week, Year 4 held their own classroom debate. After voting on a topic, the children chose to discuss *"Should we have a school uniform?"* They split into groups *for* and *against* and presented thoughtful, confident arguments on both sides. Everyone listened well, challenged ideas respectfully and showed good teamwork. To finish, the class took a final vote showing how democracy works.

"It's important to have a school uniform to represent our school and keep us safe on school trips." – Scarlett

We would be more comfortable in our own clothes." – Amber



YEAR 5

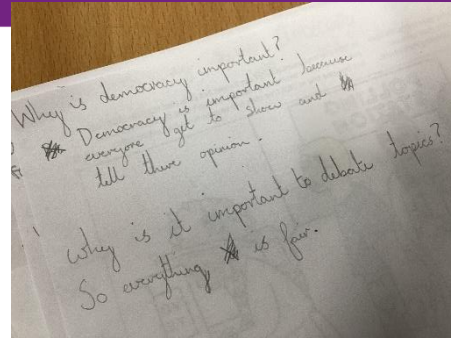
As part of UK Parliament Week, Year 5 have been experiencing what it is like to be an MP in the House of Commons! The children have engaged in debates on important topics such as *"should animals be kept in zoos?"* and *"should children have to wear school uniforms?"*. They have thought of a variety of arguments both for and against these topics and have used political vocabulary throughout.

"Uniforms are important because they make us all equal and part of a community" - Ellie

"Animals don't deserve to be kept in zoos because we all have the right to freedom" - Cally



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YEAR 6

As part of UK Parliament Week, Year 6 took on the role of being future lawmakers. In the house groups, they worked together to come up with a brand new law that they believed should be put in place. They discussed how their law would be introduced and what impact it could have. Each group then presented their ideas confidently to the rest of the school, before all children headed to the polling station to cast their vote for the law they thought would be best. A brilliant week of teamwork, debating and democracy in action! Well done Year 6!





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PE days for December

Nursery: Friday

Reception: Thursday and Friday

Year 1: Monday

Year 2: Monday

Year 3: Wednesday

Year 4: Tuesday

Year 5: Monday

Year 6: Tuesday (Swimming)

Football

This week, our girls football team managed to put another point on the board in their league season. They began with an unlucky 2-1 defeat to Esh before a 0-0 stalemate against Neville's Cross. As always, the girls tried their best and played some great football at points.

Class Attendance

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
88.6%	90.7%	94.8%	95.8%	95%	94%	91.2%	90.8%



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Weekly Awards

Our Headteacher Playtime Awards were presented today to Y1 and Y3

The following children have all impressed their class teacher:

Nursery: Jaziel Sikprako

Reception: Cody Bradstreet

Year 1: Daisy Johnston

Year 2: Grayson Iveson

Year 3: Cruz Berry

Year 4: Theo Long

Year 5: Layla White

Year 6: Kayaan Bunyan



Perfect Presentation:

Reception: Harshith Sajith

Year 1: Ellie Watson

Year 2: Maisie Wardle

Year 3: Lilly Milburn

Year 4: Willow Brown

Year 5: Lola Harrison

Year 6: Aaron Hunter





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Reader of the Month

Reception: Christopher Laddie

Year 1: Tommy Donnelly

Year 2: Casey Stark

Year 3: Eleanor Barker-Lawton

Year 4: Layla Potts

Year 5: Penelope Bloomfield-Bell

Year 6: Logan-Jay Brennan



Mathematician of the Month

Reception: Gary Taylor

Year 1: Laura Bere

Year 2: Grayson Iveson

Year 3: George Underwood

Year 4: Benjamin Judge

Year 5: Caleb Bunyan

Year 6: Austin Pinkney

Author of the Month

Reception: Isla Fagon

Year 1: Joshua Neasham-Bourn

Year 2: Jorgie Clark

Year 3: Dhyan Dev

Year 4: Amelia Foster

Year 5: Marley Ord

Year 6: Tyler Lowley





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The menu for week beginning **1st December 2025 is week 2**. School dinners are £14.75 per week, paid online by Monday please. Our school menu can now be found on our website. If you would like to look at the options with your child, please use the following link.

<http://www.sacristonacademy.co.uk/school-information/lunch-menu>

Dates for your Diary

Date	Event
Wednesday 3rd December	Y6 NISSAN Trip
Friday 5th December	Christmas Fayre
Wednesday 10th December	EY Nativity performance 10:30-11:30am KS1 Nativity performance 2:15-3pm
Thursday 11th December	Christmas Dinner Day / Christmas jumper day
Friday 12th December	Pantomime in school
Monday 15th December	Christmas Card workshop for pupils and families Y1 9am, y2 10am, Y3 11am Nursery Christmas party 10am Reception Christmas party 1.30pm
Tuesday 16th December	Christmas Card workshop for pupils and families Y4 9am, Y5 10am, Y6 11am Y1 / 2 Christmas Party 1.30pm
Wednesday 17th December	EY Stay and Play 10.30am-11:30am Y3/4 Christmas party 1.30pm
Thursday 18th December	Y5/6 Christmas party 1.30pm
Friday 19th December	Last day of school – break up for Christmas holidays, pupils return January 6th



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