



SACRISTON
ACADEMY

Key Stage Two SAT's

Information for Parents

2018

2018

In the summer term of 2018, children in Year 2 and Year 6 will sit the new style **SATs** papers which were introduced in 2016.

These tests in English and maths will reflect the new national curriculum, and are intended to be more rigorous and challenging.



SAT's

On week beginning 14th May 2018, Year 6, children will sit tests in:

- Reading
- Maths
- Spelling, punctuation and grammar

These tests are both set and marked externally.

Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.



KS2 English, Year 6



Reading

- The reading test will be a single paper with questions based on 3 or 4 unrelated texts of between 1800 and 2300 words, there will be an emphasis on comprehension. One hour, including reading time, to complete the test, (50 marks in total)

Grammar, punctuation and spelling

- The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes. (70 marks in total)

Writing

- No formal test, ongoing teacher assessment

Grammar, Punctuation and Spelling



40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Grammar, Punctuation and Spelling



44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

KS2 Maths, Year 6



There will be three papers in maths:

- Paper 1: **arithmetic**, (number, calculations and fractions, decimals and percentages) 30 minutes (40 marks)
- Papers 2 and 3: **mathematical fluency, solving problems and reasoning**, 40 minutes per paper (80 marks in total)

Arithmetic



24

$$15.4 - 8.88 =$$

☐

1 mark

25

1 3 3 0 1 6

Show
your
method

☐

2 marks

Maths Paper 2/3: Reasoning

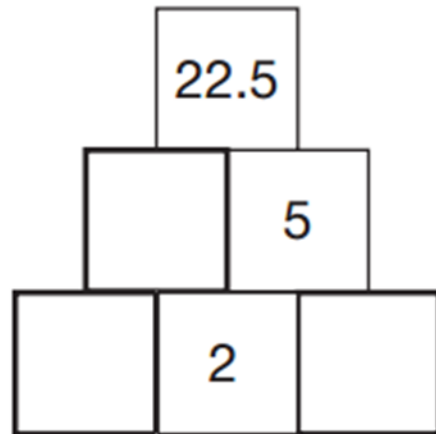


14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Large pizzas cost £8.50 each.

Five children together buy one large pizza and three small pizzas.

How much does each child pay?

£

2 marks

Assessment and Reporting



The previous national curriculum levels have been scrapped, and instead assessment will be reported to schools in the following way:

- A raw score (the actual number of marks achieved),
- A scaled score
- Confirmation of whether or not a child has attained the national standard.

Scaled Scores

Scaled scores are used all over the world. They help test results to be reported consistently from one year to the next.

Last year the scale will had a lower end point below 100 and an upper end point of 120.

Scaled Score	Attainment ARE (Age Related Expectation)
95	Working well below expected standard
98	Working below expected standard
100	expected standard
102	Above expected standard
110+	Working at High Standard



SEND

There is a small percentage of the pupil who will be working below the standard of both the national curriculum tests and the interim teacher assessment frameworks.

Many of these pupils have special educational needs. Others may be working below the standard of the national curriculum tests for a range of reasons.

These children will be recorded as:

- Growing Development of the expected standard
- Early Development of the expected standard
- Foundations of the expected standard



Reporting to Parents



Test s	Scaled Score	Outcome
Reading	113	Has Met the expected standard
Grammar, Punctuation & Spelling	105	Has Met the expected standard
Maths	93	Has Not Met the expected standard

Subject	Teacher Assessment
Reading	Working at the expected standard
Writing	Working below /at expected / at greater depth
Maths	Working at the expected standard

Timetable - w/b 14th May 2018



	Lesson 1	Lesson 2
Monday	Grammar, Punctuation and Spelling Test Paper 1 (Short Answer Questions)	Grammar, Punctuation and Spelling Test Paper 2 (Spelling)
Tuesday		English Reading Test
Wednesday	Mathematics, Paper 1 (Arithmetic)	Mathematics, Paper 2 (Reasoning)
Thursday		Mathematics, Paper 3 (Reasoning)
Friday	No Tests	No Tests

How can you help at home?



- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Best possible attendance at school
- Ensure your child attends booster revision sessions
- Extra Homework is completed
- Practice basic skills (revision books)
- A sensible bedtime
- Breakfast Club in school during this week

Questions?

