

YEAR GROUP OVERVIEW

Year 6 – Autumn 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are War Horse by Michael Morpurgo and In Flander's Fields

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting and character description based on the image Tommy (Art Work by Richard Harpum).

Letter: Write a formal letter of persuasion from Albert based upon the text War Horse.

Discussion: Plan and write a discussion based upon the question 'Should animals have been used in WW1?'

Poetry: Complete a war poem in the style of Flander's Fields - Rondeau

Maths

The NELT chosen scheme of learning in Year 6 is White Rose Maths. This half term, pupils learn:

Number and Place Value (to 10,000,000): This unit covers reading and writing any number up to 10,000,000 before looking at comparing and ordering numbers up to 10,000,000. It then moves on to rounding any integer and understanding the place value of negative numbers.

Addition, Subtraction, Multiplication and Division: This unit covers the four rules of number. It starts off by recapping written methods of addition and subtraction before moving onto multiplying and dividing. It also covers factors, multiples, squares and primes as well as looking at rules of divisibility.

Science

Animals including Humans: This unit builds on learning from previous years. It will begin by looking at the circulatory system and the structure and function of the heart. We make model blood to solidify knowledge about the circulatory system and how the blood delivers nutrients throughout the body. Children will look for patterns in the amount of energy nutrients give and they will also have the opportunity to carry out a comparative and fair test enquiry looking at their heart rates.

History

Britain at War – WW1: This project teaches children about the causes, events and consequences of the First World. Children will learn that the war started after Archduke Franz Ferdinand of Austria was assassinated by a Serbian nationalist. As a result of this assassination, Austria-Hungary declared war on Serbia. The European countries were dragged into the war by their allies. In addition, it looks at key events and incidents such as PALs Battalion, life in the trenches, key battles and how the war came to an end.

Art & Design

Flanders's Fields: This project involves the children in creating artwork relating to Flanders Field whilst taking inspiration from the artist, Georgia O'Keefe. Children will learn how to add depth and texture into artwork through experimentation of different materials.

Computing

This half term, children will be looking at blogging. In the blogging topic, children will learn what blogs are and how they are different to vlogs. They will then explore the process of creating their own blog post which will involve planning, drafting, revising and editing before publishing. Children will also learn which features are needed to write an effective blog that makes it clear and easy to understand.

Modern Foreign Language (MFL) - French

During this half term, the children will revisit personal information questions and answers and extended feelings. They will recall how to describe their eyes and hair colour as well as being introduced to adjectives to talk about their personality in French. Then, they will put it all together in a poem about themselves.

PSHE

Being Me in My World: In this unit, the children discuss their year ahead, they learnt to set goals and discuss their fears and worries about the future. The children learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They discuss their choices and actions and how these can have far- reaching effects, locally and globally. The children learn about their own behaviour and how their choices can result in rewards and consequences and how they feel about this. They explore an individual's behaviour and the impact it can have on a group. They learn talk about democracy, how it benefits the school

and how they can contribute towards it. They establish the Jigsaw Charter and set up their Jigsaw Journals.

Religious Education (R.E.)

Judaism: What is the best way for a Jew to show commitment to God?

This enquiry builds on prior learning about living a good life. In this unit, the children look at the Bar and Bat Mitzvah ceremonies reflecting on how these ceremonies mark becoming an adult for Jewish people.

Physical Education (P.E.)

As part of their PE curriculum, children will take part in swimming lessons that are designed to help them develop confidence in the water, improve their swimming technique and learn essential water safety skills. In line with the National Curriculum, all children are taught to swim confidently and proficiently over a specified distance and use a range of strokes effectively.

Music

Happy: All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Children have the opportunity to explore and combine the different dimensions.